

The Hashemite University				
Faculty of Economics and Business Administrative				
Offering Department	Banking and Financial Sciences			
Module title / number	Quantitative Methods in Finance and Insurance, 110204470			
Teaching staff	Samer AL-Rjoub , PhD			
Office location	Econ. Building 342			
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Office hours	Sunday, Tuesday and Thursday: 12 – 1			
Pre-requisite	110108102 & 110201313			
Course description	This is a one-semester course taught to the fourth year bachelor students of bot Finance & Banking Sciences and Risk management & Insurance programs a Hashemite University. It is designed to cover essential tools for working wit financial data, including the return forecasting, volatility and econometrics of			
	asset pricing, such as testing the market models. We focus on the empirical techniques which are mostly used in the analysis of financial markets and how they are applied to actual data. The course starts with the overview of financial data, then we talk about simple linear regression models, multiple linear regression model, time series models and panel data techniques. All the models are accompanied with real-data examples in standard computer packages.			
Intended learning outcome	mes (ILOs)			
-	is module, students should be able to achieve the following:			
1- knowledge and unders	standing			
	1) A broad knowledge of regression analysis relevant for analyzing financial data.			
	2) interpretation and critical evaluation of the outcomes of empirical analysis			
	3) Elementary procedures for model validation in the single equation context.			
	4) Theoretical background for the standard methods used in empirical analyses, like properties of least squares estimators and the statistical testing of hypothesis.			
2- Analytical and thinking skills				
	Students should have the ability to			
	 Use E-views and/or SPSS the computer based program packages for financial econometric analyses. Model financial relationship. 			
	2) Model financial relationship.			
	3) Perform a scientific financial research.			
	4) Perform statistical tests to investigate whether the classical assumptions in regression analysis are satisfied.			
	5) Be a critical reader of the literature concerning empirical analyses.			
Teaching and learning methods				
	There will be 3-hour lectures per week. Although the lectures cover the vast majority of the module material, students must use of the textbooks extensively especially the empirical cases presented in the book.			
Software				

	two are of the most	t powerful and simple ton as you can in order to	e are going to use for this course .These o use software packages. You need to be able to work with us and apply the
Course Requirements			
	should seriously rehighly correlated was There will be a homework. Your	eflect on their commitment of the comprehensive final	exam, mid-term exam, and a set of will base on your weighted average
		Weight	Date
	Mid-Term Exa		26/3/2017
	Assignments	30%	Every week or class
	Final Exam	40%	TBA
	Total	100%	
Assignments			
	You will be assigned a set of empirical homeworks that you will need to apply using either Stata or E-views. Each one of you must submit his/her own work. Your solutions will be discussed with you in class room on the due day. At no circumstances, late submission is not accepted.		
Academic Honesty			
	actions of academi	c dishonesty including	y the student should be his/her own. All cheating, plagiarism or helping other strictly according to the university
Main textbook(s) and a			
	University Pres Additional suppor - Frank J. Fa Arshanapalli w Econometrics: edition, Wiley, - Gujarati, Dame	ss, New York, 2015. rting textbook: bozzi, Sergio M. For the Markus Hoechston Tools, Concepts, and April 2014.	d Asset Management Applications, 1 st Porter, Essentials of Econometrics, 4 th
Detailed lecture schedu			
		laterial:	
	1. 1. 1. 1. 1. 1.	econometrics? 3 Types of data 4 Returns in financial is 5 Steps involved in for 6 Points to consider where	trics different from 'economic modelling mulating an econometric model nen reading articles in empirical finance versus classical statistics

Week 2 Chapter 2: Mathematical and statistical foundations 2.1 Functions 2.5 Descriptive statistics Week 3 – 4 Chapter 3: A brief overview of the classical linear regression model
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model
3.1 What is a regression model?
3.2 Regression versus correlation
3.3 Simple regression
3.4 Some further terminology
3.5 Simple linear regression in EViews – estimation of an
optimal hedge ratio
3.6 The assumptions underlying the classical linear regression
model
3.7 Properties of the OLS estimator
3.8 Precision and standard errors
3.9 An introduction to statistical inference
3.10 A special type of hypothesis test: the t-ratio
3.11 An example of a simple t-test of a theory in finance: can US
mutual funds beat the market?
3.14 The exact significance level
3.15 Hypothesis testing in EViews – example 1: hedging revisited
3.16 Hypothesis testing in EViews – example 2: the CAPM
Week 5 – 6 Chapter 4: Further development and analysis of the classical
linear regression model
4.1 Generalising the simple model to multiple linear regression
4.2 The constant term
4.3 How are the parameters (the elements of the β vector)
calculated in the generalised case?
4.4 Testing multiple hypotheses: the F-test
4.5 Sample EViews output for multiple hypothesis tests
4.6 Multiple regression in EViews using an APT-style model
4.7 Data mining and the true size of the test
4.8 Goodness of fit statistics
4.9 Hedonic pricing models
Week 7 – 8 Chapter 5: Classical linear regression model assumptions an
diagnostic tests
5.1 Introduction
5.2 Statistical distributions for diagnostic tests
5.3 Assumption 1: $E(u_t) = 0$
5.4 Assumption 2: $var(u_t) = \sigma^2 < \infty$
5.5 Assumption 3: $cov(u_i, u_j) = 0$ for $i \neq j$
5.6 Assumption 4: the x_t are non-stochastic
5.7 Assumption 5: the disturbances are normally distributed
5.8 Multicollinearity
5.9 Adopting the wrong functional form
5.10 Omission of an important variable
5.11 Inclusion of an irrelevant variable
5.12 Parameter stability tests
5.13 Measurement errors
5.14 A strategy for constructing econometric models and a
discussion of model-building philosophies
5.15 Determinants of sovereign credit ratings
Week 9 MIDTERM EXAM

Week 10 – 11	Chantan & University time garies modelling and forecasting
Week 10 – 11	Chapter 6: Univariate time series modelling and forecasting 6.1 Introduction
	6.2 Some notation and concepts
	6.3 Moving average processes
	6.4 Autoregressive processes
	6.5 The partial autocorrelation function
	6.6 ARMA processes
	6.7 Building ARMA models: the Box–Jenkins approach
	6.8 Constructing ARMA models in EViews
	6.9 Examples of time series modelling in finance
	6.10 Exponential smoothing
	6.11 Forecasting in econometrics
	6.12 Forecasting using ARMA models in EViews
	6.13 Exponential smoothing models in EViews
Week 12	Chapter 10: Switching models
	10.1 Motivations
	10.2 Seasonality in financial markets: introduction and literature
	review
	10.3 Modelling seasonality in financial data
	10.4 Estimating simple piecewise linear functions
	10.5 Markov switching models
	10.6 A Markov switching model for the real exchange rate
	10.7 A Markov switching model for the gilt–equity yield ratio
	10.8 Estimating Markov switching models in EViews
Week 13 – 14	Chapter 11: Panel data
	11.1 Introduction – what are panel techniques and why are they
	used?
	11.2 What panel techniques are available?
	11.3 The fixed effects model
	11.4 Time-fixed effects models
	11.5 Investigating banking competition using a fixed effects
	model
	11.6 The random effects model
	11.7 Panel data application to credit stability of banks in Central
	and Eastern Europe
	11.8 Panel data with EViews
Week 15	Chapter 14: Conducting empirical research or doing a
Week 13	project or dissertation in finance
	14.1 What is an empirical research project and what is it for?
	14.2 Selecting the topic
	14.3 Sponsored or independent research?
	14.4 The research proposal
	14.5 Working papers and literature on the internet
	14.6 Getting the data
	14.7 Choice of computer software
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	14.8 Methodology
	14.9 Event studies
	14.10 Tests of the CAPM and the Fama–French Methodology
	14.11 How might the finished project look?
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Week 16	Final Exam