



**Faculty of Economics and Administrative Sciences**  
**Department of Economics**  
**Economic Development**  
**Course Syllabus**  
**1<sup>st</sup> Semester (2018/2019)**

***Instructor Information***

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<b>Instructor:</b>	Dr. Rasha M. S. Istaiteyeh
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***Course Identification***

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**Course Number:** 1802011300

**Course Name:** Economic Development

**Section Number:** 1

**Accredited Hours:** 3 Credit Hours

**Course Location:** ECON 313

**Class Time:** 08:00 – 09:30 a.m.

**Prerequisites:** Macroeconomics Theory 1 (110201202)

**Required Course Texts and Materials**

Todaro, Michael P.; Smith, Stephen C. (2014): Economic Development 12 Ed. The Pearson Series in Economics. Trans-Atlantic Publications.

**Course Website(s)**

The textbook has the following companion website for:

[http://wps.aw.com/aw\\_todarosmit\\_econdevlp\\_11/181/46378/11872794.cw/index.html](http://wps.aw.com/aw_todarosmit_econdevlp_11/181/46378/11872794.cw/index.html)

**Course Coordinator:** Dr. Rasha Istaiteyeh

**Materials Availability:** On Moodle : <http://www.mlms.hu.edu.jo/login/index.php>

***Course Description/Overview***

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This course is designed to analyze the economic problems associated with newly developing nations; emphasize their economic structures, their factor scarcities, and their programs for development. We will study several theories of economic development and then go on to explore problems and policies specific to developing countries such as poverty and inequality, population growth, migration etc. Selected problems and policies will be illustrated using country-specific case studies. At the end of the course, students are expected to have a good understanding of development issues, problems, and policies.

***Course Learning Objectives (LO)***

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Upon completion of the course, the students should:

1. Be able to explain the meaning of economic development.
2. Define economic development in terms of traditional economic measures like GDP per capita and the Human Development Index (HDI).

3. Define economic development in terms of less tangible metrics such as happiness, sustenance, self-esteem, and freedom.
4. Explain the economic logic behind the United Nation Millennium Development Goals.
5. Assess the economic and institutional characteristics that developing countries share.
6. Compare the situation of developing countries today to that of developed nations faced in the past.
7. Analyze why some poor countries are catching up to rich nations, while others are stuck in a poverty trap.
8. Calculate various measures of income inequality and poverty like the Gini coefficient and total poverty gap.
9. Explain why countries with the less equitable income distributions tend to be poorer and less developed.
10. Explain why human capital matters for economic development.
11. Formulate policies to promote the accumulation of human capital.
12. Identify the impacts of labor migration on developing countries.

### *Imparted Soft Skills*

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Independent learning  
 Creative Thinking  
 Presentation techniques/language  
 competencies Capacity for team work  
 Ability to give and receive criticism

### *Assignments and Projects*

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1. The assignment should be delivered in English.
2. Every student shall deliver his/her own assignment.
3. Every group of students is required to prepare a research project on specific topic in economics
4. PowerPoint presentation are advantage to use in presenting research project
5. Explanation of the research project can be in Arabic or English language.
6. Try to summarize your project presentation in graphs and tables to reduce its size and time.
7. The final output of these presentations and its accompanying written work MAY/CAN be distributed on the class to be used as materials for the Midterm exam and Final exam.

### *Grading Policy*

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1. Grades will be based on one Midterm exam worth 25%, project worth 10% and a final exam worth 40%.
2. The exam consists the following: multiple choice, short answer and short answer essay type questions.
3. Please answer your exam using only a blue pen and avoid using other pen colors.

### *Grading system*

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Grades can be based on the following criteria:

Description	Day and Date	Marks(Duration)
1 <sup>st</sup> Exam	Wednesday 17.10.2018	20% (Duration 1 Hour)
2 <sup>nd</sup> Exam	Wednesday 21.11.2018	20% (Duration 1 Hour)
Assignment	During November + Decebmebr.2018	20%
Final Exam	To be Assigned (TBA)	40% (Duration 2 hours)
<b>Total</b>		<b>100%</b>

## *Course Letter Grade*

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A tentative numerical score (%) equivalencies used in this course are as follows:

<b>Grade</b>	<b>Range</b>
A+	90–100
A	85–89
A-	80–84
B+	75–79
B	70–74
B-	65–69
C+	60–64
C	55–59
D	50–54
F	0–49

## *Late Assignments*

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Late and dismiss of assignments delivery without a valid excuse will lead you to a zero assignment grade. Please let me know as soon as possible if you know you will be unable to deliver your assignments.

## *Attendance and Classroom Protocol*

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1. Attendance is mandatory. Previous experiences indicate that there is a strong and positive correlation between attendance and exam scores. The lectures will cover materials not all in the textbook, and you can save yourself a lot of time and frustration by showing up and paying attention in class. Furthermore, you will miss out understanding the assignments required from you.
2. The Hashemite University attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics or in religious holydays. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.
3. Kindly use your official university email when corresponding with the instructor.
4. Students should not carry conversations with each other, or talk to cell phones during class lecture and discussion.
5. Students are not allowed to read non-assigned materials.
6. It is the student responsibility to inform the instructor "a week" prior if there is a conflict with an exam.
7. It is forbidden to bring your mobile cell phone for calculation purposes. It is only allowed to use the calculator.

## *Cheating Penalty*

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According to Article (5)/A of Law No. (53) / (1999) for students at the Hashemite University and its amendments under Law No. 107 of (2003) that If the student is caught cheating, then the following penalties are All applied on him collectively:

1. To be considered failed in the exam.
2. Delete all the subjects that are registered in the current course when he/she cheated.
3. Are dismissed from the University for one semester, following the semester in which he/she is registering.

### *Mandatory Course Evaluation Period*

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1. Students are required to complete an ONLINE evaluation of this course, accessed through your Hu-Account.
2. Students who complete their evaluations will have priority access to their grades.

### *Disability*

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Students with disabilities or special needs are advised to discuss it with me at your convenient.

### *Important Dates to Remember*

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09.09.2018	Begin of Classes
13.12.2018	End of Semester Withdrawal

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### *Course Contents*

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<b>Chapters</b>	<b>Contents</b>
<b>Ch.1</b>	<b>Economics, Institutions, and Development: A Global Perspective</b>
<b>Ch.2</b>	<b>Comparative Economic Development</b>
<b>Ch.3</b>	<b>Classic Theories of Economic Growth and Development</b>
<b>Ch.5</b>	<b>Poverty, Inequality, and Development</b>
<b>Ch.6</b>	<b>Population Growth and Economic Development: Causes, Consequences, and Controversies</b>
<b>Ch.8</b>	<b>Human Capital: Education and Health in Economic Development</b>
<b>Ch.10</b>	<b>The Environment and Development</b>