



Syllabus* : Training in Assessment and Counseling Second Semester 2021 /2022

COURSE INFORMATION	
<p>Course Name: Training in the field of Assessment and Counseling Semester: 2nd semester Department: Department of Clinical Nutrition and Dietetics Faculty: Applied Medical Sciences</p>	<p>Course Code: 1452464 Section: Core Curriculum:</p>
<p>Day(s) and Time(s): Monday, Tuesday, Wednesday: 8:00-14:00 Classroom: <i>Jordanian Royal Medical Services Zarqa Public Hospital</i></p>	<p>Credit Hours: 4 Prerequisites: 140502351 and 140502359</p>
COURSE DESCRIPTION	
<p>This course aims at refining the knowledge, values and skills learned in the previous courses through training in different hospitals and applying the role of the nutritionist in the different areas of nutritional counseling and the ability to assess the nutritional status of any case they face, all of which aims to bring qualified students to the labor market</p>	
DELIVERY METHODS	
<p>This course is practical in hospitals; the training will be done as follow:</p> <ul style="list-style-type: none"> The students are divided to groups at different hospitals and achieve the tasks that are required from them using their previous knowledge and skills which were acquired through the previous courses. 	
FACULTY INFORMATION	
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REFERENCES AND LEARNING RESOURCES

Required References:

- Nelms, MN, Sucher, KP, Lacey, K, Roth, SL. 2020. Nutrition Therapy and Pathophysiology, 4th Edition. Wadsworth.
- Nelms, MN, Roth, SL, Lacey, K. 2008. Medical Nutrition Therapy: A Case Study Approach. Wadsworth.
- Mahan, K.L and Escott-Stump, S. 2020 Krause's Food, Nutrition, and Diet Therapy, 14th edition, W.B. Saunders Company.
- Manual of Clinical Nutrition Management. 2013. Compass Group, Inc.
- Samour P. Q. and King, K. (2012), Pediatric Nutrition. 4th Ed. Jones and Bartlett Learning, Canada.
- Sonneville K and Duggan C. (2014), Manual of Pediatric Nutrition. 5th Ed. People's Medical Publishing House- USA.
- David C. Nieman. (2019), Nutritional Assessment. 7th Ed. McGraw-Hill, Education-USA.

ACADEMIC SUPPORT

It is The Hashemite University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Need section will exert all efforts to accommodate for individual's needs.

Special Needs Section:

Tel:

Location:

Email:

STUDENT LEARNING OUTCOMES MATRIX*

Core Curriculum Learning Outcomes	Program Learning Outcomes	Course Objectives	Course Student Learning Outcomes	Assessment Method
To provide students with the optimum educational standard in the field of clinical nutrition and general knowledge in food technology	KP1: Demonstrate a depth understanding of the basis of nutritional science and the nutrient composition of food and discover the links between diet and disease and health	Ability to conduct patient interviews and collect data Compare Nutrition Characteristics of Food Prepared for Patients in Hospital food and Nutrition Service Department	To be able to conduct patient interviews and collect data	<ul style="list-style-type: none"> • Exams • Assignments
To provide optimal educational and training opportunities for students during their professional preparation for careers in nutrition.	KP2: demonstrate an understanding of food chemistry, technology, preparation, safety and correlates nutrition with food technology and future challenges.	Dealing with different cases at clinical sittings Outline the menu as the focal point that controls the food service system	To deal with different cases at clinical sittings Outline the menu as the focal point that controls the food service system	<ul style="list-style-type: none"> • Exams • Assignments
To participate in community services for health promotion and disease prevention programs	KP3: Explain the principles of cellular metabolic processes, the structure and function of the various physiological systems, and the principles of biochemistry	Dealing with different cases at clinical sittings Evaluate Clinical Condition Scenario, assess Nutritional Status and Formulate appropriate menu Plan in Hospital Food Service.	To evaluate Clinical Condition Scenario, assess Nutritional Status and Formulate appropriate menu Plan in Hospital Food Service.	<ul style="list-style-type: none"> • Exams • Assignments
To encourage creativity and innovation in solving problems of emerging cases in the field of clinical nutrition	KP4: Providing students with high levels of educational quality based on training on specific pathological conditions in therapeutic nutrition.			
	SP1: Evaluate critically scientific research from a variety of sources in relation to nutrition and health through working with others, communication, self-management, and problem-solving and reflect on the various components			

To sustain the concept of collaboration to promote an appropriate diet solution in cases of health and disease	SP2: Communicate effectively with groups and individuals to promote the benefits of a balanced diet throughout the lifespan and demonstrate the ability to use scientific laboratory skills.			
	SP3: Assess diet, food and nutrient intake, and the consumption of food constituents in individuals and groups			<ul style="list-style-type: none"> • Exams • Assignments
	CP1: Demonstrate consistent professional behavior in accordance with the legal and ethical boundaries of the dietetic profession	Illustrate proper professional behavior and work ethics necessary for the management of a food and nutrition service management organization under class room as well as under laboratory contexts	To show proper professional behavior and work ethics necessary for the management of a food and nutrition service management organization	<ul style="list-style-type: none"> • Exams • Assignments
	CP2: Critically apply knowledge of diet and health to evaluate and communicate and comment on dietary or health information both from scientific sources.	Show self-learning for the development of managerial skills essential for food and nutrition service Demonstrate effective leadership skills and team work indispensable for managing a food and nutrition service organization	To demonstrate effective leadership skills and team work indispensable for managing a food and nutrition service organization	<ul style="list-style-type: none"> • Exams • Assignments
	CP3: Utilize the methods of data analysis using computer software and apply these methods to analyze data obtained from a wide variety of sources and situations, and apply critical thinking, testing hypotheses, formulating suggestions in diet and health			

Participation

Class participation and attendance are important elements of every student's learning experience at The Hashemite University, and the student is expected to attend all classes. A student should not miss more than 15% of the classes during a semester. *Those exceeding this limit of 15% will receive a failing grade regardless of their performance.* It is a student's responsibility to monitor the frequency of their own absences. **Attendance record begins on the first day of class irrespective of the period allotted to drop/add and late registration. It is a student's responsibility to sign-in; failure to do so will result in a non-attendance being recorded.**

In exceptional cases, the student, with the instructor's prior permission, could be exempted from attending a class provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the acceptability of an absence for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course.

Plagiarism

Plagiarism is considered a serious academic offence and can result in your work losing marks or being failed. HU expects its students to adopt and abide by the highest standards of conduct in their interaction with their professors, peers, and the wider University community. As such, a student is expected not to engage in behaviours that compromise his/her own integrity as well as that of the Hashemite University.

Plagiarism includes the following examples and it applies to all student assignments or submitted work:

- **Use of the work, ideas, images or words of someone else without his/her permission or reference to them.**
- **Use of someone else's wording, name, phrase, sentence, paragraph or essay without using quotation marks.**
- **Misrepresentation of the sources that were used.**

The instructor has the right to fail the coursework or deduct marks where plagiarism is detected

Late or Missed Assignments

In all cases of assessment, students who fails to attend an exam, class project or deliver a presentation on the scheduled date without prior permission, and/or are unable to provide a medical note, will automatically receive a fail grade for this part of the assessment.

- Submitting a term paper on time is a key part of the assessment process. Students who fail to submit their work by the deadline specified will automatically receive a 10% penalty.

Assignments handed in more than 24 hours late will receive a further 10% penalty. Each subsequent 24 hours will result in a further 10% penalty.

- In cases where a student misses an assessment on account of a medical reason or with prior permission; in line with University regulations an incomplete grade for the specific assessment will be awarded and an alternative assessment or extension can be arranged.

Student Complaints Policy

Students at The Hashemite University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.

COURSE ASSESSMENT

Course Calendar and Assessment

Students will be graded through the following means of assessment and their final grade will be calculated from the forms of assessment as listed below with their grade weighting taken into account. The criteria for grading are listed at the end of the syllabus

Assessment	Grade Weighting	Deadline Assessment
Patient Interview	10%	Weekly
Assessment of patients Nutritional Status	20%	12-5-2022
Educational Material	20%	14-4-2022
Final Exam	50%	TBA

Description of Exams

Test questions will predominately come from material presented in the lectures. Semester exams will be conducted during the regularly scheduled lecture period. Exam will consist of a combination of multiple choice, short answer, match, true and false and/or descriptive questions.

Homework: Will be given for each chapter, while the chapter in progress you are supposed to work on them continuously and submit in next lecture when I finish the chapter.

You are also expected to work on in-chapter examples, self-tests and representative number of end of chapter problems. The answers of self-tests and end of chapter exercises are given at the end of the book.

Quizzes: Unannounced quizzes will be given during or/and at the end of each chapter based upon the previous lectures. It will enforce that you come prepared to the class.

No make-up exams, homework or quizzes will be given. Only documented absences will be considered as per HU guidelines.

Grades are not negotiable and are awarded according to the following criteria*:

Letter Grade	Description	Grade Points
A+	Excellent	4.00
A		3.75
A-		3.50
B+	Very Good	3.25
B		3.00
B-		2.75
C+	Good	2.50
C		2.25
C-		2.00
D+	Pass	1.75
D	Pass	1.50
F	Fail	0.00
I	Incomplete	-

WEEKLY LECTURE SCHEDULE AND CONTENT DISTRIBUTION

At Jordanian Royal Medical Services

<u>Training Sections</u>
Alhussain Hospital
Queen Rania Hospital for Children
Heart Center
Royal Rehabilitation Center
Prince Hussain Center for Kidney Diseases

At Zarqa Public Hospital

<u>Training Sections</u>
Nutrition Services
Artificial Kidney Unit
Surgery
Internal
ICU and CCU
Nutritional Clinic