



Randa Ali Shaker Mahasneh

Education

PhD, Simon Fraser University, Canada, 2006.

Major: Educational Psychology

Areas of Emphasis: Learning and Instruction

Dissertation Title: The effects of beliefs about knowledge and learning on students' self-regulated studying

MS, Mutah University, 2000.

Major: Educational Psychology

Thesis Title: Life Goals of Mutah University Students: the relationship between their rating of impotence and expectations of achievement.

BA, Mutah University, 1991.

Major: Computer Science

Academic, Government, and Professional Positions

Academic - Higher Education

Vice Dean Of Academic Development and International Outreach, the Hashemite University, (October 3rd , 2022- Present).

Associate Professor of Educational Psychology, Department of Educational Psychology, College of Educational Sciences, the Hashemite University, Zarqa, Jordan. (October 3rd, 2021 - Present).

Associate Professor of Educational Psychology, Qatar University, Doha, Qatar. (August 30th, 2014 – August 2021).

Associate Professor of Educational Psychology, the Hashemite University, Zarqa, Jordan. (November 27th , 2012 - August 30th , 2014).

Director of Service-Learning Center, the Hashemite University, Zarqa, Jordan. (January 2010 - July 2014).

Head of Educational Psychology Department, Department of Educational Sciences, College of Educational Sciences, the Hashemite University. (September 10th , 2009 - September 2nd , 2012).

Assistant Professor of Educational Psychology, Faculty of Educational Sciences, Educational Psychology Department, the Hashemite University. (September 10th , 2006 - November 27th , 2012).

Educational Supervisor, Educational Directorate, Ministry of Education, Jordan. (September 1st, 2000 - July 31st, 2002).

Teacher, Educational Directorate, Ministry of Education, Jordan. (September 2nd, 1992 - September 10th, 2000).

Grants

Mahasneh, R., (Lead Principal Investigator), “Capacity Building Educational Program for Preceptors, CaP4Preceptors: supporting Medical Students’ Clinical Experience”. ERASMUS-EDU-2023-CBHE- project #101128823, EU, EUR 800,000. (2023-2026).

Mahasneh, R. A. (Lead Principal Investigator), "UREP20-100-5-015: Qatari Mothers as University Students: Motivation and Challenges," Qatar Foundation. \$ 9,600.00. (October 15, 2017 - October 15, 2018).

Mahasneh, R. A. (Lead Principal Investigator), "Start-Up Research, “Psychosocial Factors Influencing First Year University Students Adjustment and Academic Performance”. Qatar University, \$5000. (April 30, 2015 - April 30, 2016).

Mahasneh, R. (Lead Principal Investigator and Director). Tempus & Bilateral Cooperation with Industrialized Countries Project (158914-TEMPUS-1-2009-UK-TEMPUS-JPCR), “Developing Service-Learning and Civic Engagement Partnerships across the Curriculum”. EU, EUR 971.185,50. (2010-2013).

Scholarships and Awards

Sheikh Faisal Prize for Educational Research (2020), the first award for Academics 50.000 Qatari Riyal.

Erasmus Mundus AVEMPACE II Partnership by EU, six months (2013-2014) post-doctorate scholarship in Cardiff University, Wales, UK.
(*A mobility project of Jordanian, Lebanese, Palestinian, and Syrian nationals to European universities*)

Erasmus Mundus Partnership JOSYLEEN scholarship by EU, one-month academic staff training during the period (2011-2012) in Montpellier 2 University of Science and Technology, France.
(*An initiative for bridging and building within research and higher education between Jordan, Syria, Lebanon, and in EU*).

Graduate student's fellowship by Simon Fraser University during the period of 2004-2006, Vancouver, Canada.

A scholarship by The Hashemite University towards PhD in Educational Psychology during the period of 2002-2005, Zarqa, Jordan.

A scholarship by the Jordanian Ministry of Education towards BSc. in Computer Science during the period of 1986-1991, Jordan.

Professional Memberships

Editorial Board of Dirasat: Educational Sciences.

Peer Reviewer of ARID International Journal of Multidisciplinary Science Research (AIJMSR).

A member of the American Educational Research Association (AERA) (2005- present).

Member of the Jordanian Psychological Sciences Association

A committee member of the European Conference on Innovation and Entrepreneurship (2011-present)

Peer Reviewer, Alfaisal without borders' foundation. (2016 - 2023).

Committee Member, The Undergraduate Awards Judging Panelist/Irish non-profit organization. (2015-2019).

Member of the Teachers' promotion committee at the Ministry of Education. (2011 - 2014).

Member of the Executive Bureau of the National Science and Culture Organization (UNESCO) for the period (2011 - 2013).

Coordinator of Queen Rania Al Abdullah Award for Excellence in Education and the Hashemite University (2012-2014), and a Jury member (2009 - 2014).

Coordinator of the American Foundation Soliya program, an outreach program among university students in the world to deepen the principle of communication and intercultural dialogue (2009 - 2011).

Member in the national program "Faculty for School" by the Higher Council for Science and Technology. (2009-2010).

Licensures and Certifications

Transformational Leadership from Gender Point of View, Forum of Federations/Canada. (October 2022-January 2023).

Core Curriculum Certificate in Teaching, Qatar University. (January 27, 2021).

Ethics Teacher Training Course (ETTC), UNESCO. (November 7, 2018).

IAO Certified Professional, International Accreditation Organization. (November 1, 2019 - October 1, 2025).

Instructional Technology Certificates

Blackboard (Learning Management System)

Lectora (Authoring Tool)

Tigrety (Lecture Recording Tool)

Elluminate (Virtual Classroom)

ICDL (International Computer Driving License)

Current Job Duties

1. International Outreach activities related to the current administrative position (vice dean of academic development and International Outreach).
2. Teaching Undergraduate and Graduate Classes
3. Scientific Research
4. Serving the Community within the Field of Education and Educational Psychology

TEACHING

Teaching Experience

Undergraduate level

Hashemite University

1. Introduction to Psychology
2. Introduction to Educational Psychology
3. Psychology of Childhood
4. Family Violence
5. Child Abuse
6. Behavior Modification
7. Counseling of Children and Adolescents
8. Psychology of Play
9. Instructional Psychology
10. Study Skills
11. Instructional Computers
12. Research Method in Counseling
13. Giftedness and Creativity

Qatar University

1. Child Development & Learning
2. Introduction to Psychology
3. Social Psychology
4. Educational Psychology
5. Early Childhood Social & Emotional Development
6. Family Relation

Graduate level

Hashemite University

1. Educational Psychology
2. Motivation Theories
3. Theories of Learning and Instruction
4. Practicum
5. Teaching Thinking Skills
6. Developmental Theories and Applications

Master Students' Supervision

Title of Thesis: The Level of Cognitive, Social Skills and Attitudes Towards School among Third Grade Students from their Parents' Perspective After the Returning to Face-to-Face Education,

Student name: Marah Abu Alhalaweh.

Date and Affiliation: August/2023, the Hashemite University.

Title of Thesis: The Excessive Use of Social Media Sites and its Relation to Academic Procrastination and Academic Adjustment among First-Year Students at Kuwait University.

Student Name: Abdullah Alzafiri.

Date and Affiliation: August/2023, the Hashemite University.

Title of Thesis: Self-Regulation of Learning, Self-Efficacy, and Parental Expectations as Predictors of Students' Average on the General Secondary Exams.

Student Name: Yasmin Alhusban,

Date and Affiliation: January/2023, the Hashemite University.

Title of Thesis: University Friendship in Light of the Transition to Distance Education: Its Need and Its Quality. **Student Name:** Sara Shehadeh.

Date and Affiliation: December/2022, The Hashemite University.

Title of Thesis: Perceived Quality of Learning Environment and Psychological Resilience as Predictors of Learning Motivation among Syrian Refugee Students in Azraq Camp

Student Name: Samar Abu-Msemeer.

Date and Affiliation: August/2022, the Hashemite University.

Title of Thesis: Awareness of the Importance of STEM Education among Kindergarten Teachers and its Level of Application in the State of Qatar. (In English Language)

Student Name: Arig Ashour

Date and Affiliation: May/2020, Qatar University.

Title of Thesis: Educational Technology Self-Efficacy Beliefs and its Relation to Program Preparation for Technology Integration in Qatar University. (In English Language)

Student Name: Bataul Alkhateeb

Date and Affiliation: May/2019, Qatar University.

Title of Thesis: First-Year Seminar Course Alignment with 21st-Century Skills. (In English language).

Student Name: Mohamed Keshta

Date and Affiliation: May/2019, Qatar University.

Title of Thesis: The Effect of a Training Program on Reflective Thinking in Developing Classification and Mathematical Estimation Skills among Third Graders.

Student Name: Yousif Daoud

Date and Affiliation: March/2013, the Hashemite University.

Title of Thesis: Habits of Mind of the Hashemite University Students and its Relation to their Self-Regulated Learning Strategies.

Student Name: Abdulla Reziq

Date and Affiliation: December/2011, the Hashemite University.

Title of Thesis: The Effect of a Computerized Training Program for Developing the Study Skills of Fifth Grade Students on their Motivation, Studying Behavior and Academic Achievement. The

Student Name: Ahmed Safi

Date and Affiliation: May/2011, the Hashemite University

RESEARCH

Research Interests

1. Self-Regulated Learning
2. Motivation, Learning Goals
3. Female students' Empowerment
4. Study Skills and Strategies
5. Beliefs that Affect Learning

6. Computer-Assisted Instruction
7. E-Learning and Distance Education
8. Developing thinking skills
9. Reading for pleasure
10. Dispositions and Development in Childhood

Published Intellectual Contributions

Refereed Journal Articles

Mahasneh, R., Elsherbiny, A., Ghbari, T., Hammouri, M. (Accepted). Navigating Cyberbullying: A Cross-National Study of Forms and Responses among University Students in an Online Learning Environment. *Journal of Social Studies Education Research*.

Mahasneh, R., & Shehade, S., (Accepted). University Friendship: Its Need and Quality During Distance Education. *Dirasat: Human and Social Sciences*. (In Arabic Language)

Mukhalalati B., Elshami S., Awaisu A., Al-Jayyousi, A., Abu-Hijleh, M., Paravattil, B., **Almahasneh, R.**, Bawadi, H., Al-Amri, K., Al-Khal, A. (2022). Implementation and evaluation of a preceptor educational development programme involving the health cluster colleges at Qatar University. *IntJ Health Plann Mgmt*. 2022;1-22.
<https://doi.org/10.1002/hpm.3544>

Mukhalalati, B., Awaisu, A., Elshami, S. B., Paravattil, B., Zolezzi, M., Abu-Hijleh, M., Moslih-Almoslih, A., Carr, A., Bawadi, H., Romanowski, M., **Almahasneh, R.**, Bacha, R. (2022). Assessment of Educational Needs and Design of a Preceptor Development Program for Health Professional Education Programs in Qatar. *Journal of Continuing Education in the Health Professions*. 42(1), e32-e43.
<https://doi.org/10.1097/CEH.0000000000000353>

Kozloff, V., Cowell, J. M., Huppert, E., Gomez-Sicard, N., Lee, K., **Mahasneh, R.**, Malcolm-Smith, S., Selcuk, B., Zhou, X., & Decety, J. (2021). An investigation of children's empathic dispositions and behaviors across seven countries. *Infant and Child Development*. 30(5). e2251.
<https://doi.org/10.1002/icd.2251>

Mahasneh, R., Suchodoletz, A. V., Larsen, R. A., Dajani, R. (2021). Reading for pleasure among Jordanian children: a community-based reading intervention. *Journal of Research in Reading*. 44(2), 360-378. <https://doi.org/10.1111/1467-9817.12342>

Al Shaboul, Y. M., **Almahasneh, R. A. S.**, Hassanein, E. E. A., Ibrahim, S. (2019). EFL Teachers' Phonological Awareness Beliefs and Practices: Help or Prevent EFL Children Developing Reading. *Journal of Education and Practice*, 10 (12), 73-85.
<https://iiste.org/Journals/index.php/JEP/issue/view/3971>

Huppert, E., Cowell, J. M., Cheng, Y., Contreras-Ibáñez, C., Gomez-Sicard, N., Gonzalez-Gadea, M. L., Huepe, D., Ibanez, A., Lee, K., **Mahasneh, R.**, Malcolm-Smith, S., Salas, N., Selcuk, B., Tungodden, B., Wong, A., Zhou, X., & Decety, J. (2019). The Development of Children's Preferences for Equality and Equity across 13 Individualistic and Collectivist Cultures. *Developmental Science*, 22, e12729.
<https://doi.org/10.1111/desc.12729>

Al Attiyah, A. A., **Almahasneh, R. A. S.** (2018). Quality of life of Qatar University Students with Disability and its Relation to their Academic Adjustment and Performance. *International Journal of Special Education*, 33(3), 562-578.

www.internationaljournalofspecialeducation.com

Mahasneh, R. A., Romanowski, M. H. & Dajani, R. B. (2017). Reading Social Stories in the Community: a Promising Intervention for Promoting Children's Environmental Knowledge and Behavior. *Journal of Environmental Education*, 48(5), 334-346.
<https://doi.org/10.1080/00958964.2017.1319789>

Areepattamannil, S. Abdelfattah, F., **Mahasneh, R.**, Khine, M. S., Welch, A. G., Melkonian, M. Al Nuaimi, S., A. (2016). International note: Prediction of Mathematics Work Ethic and Performance from Behavioral, Normative, and Control Beliefs among Qatari Adolescents. *Journal of Adolescence*, 46, 38-44.
<http://dx.doi.org/10.1016/j.adolescence.2015.10.016>

Ghbari, Th. **and Mahasneh, R.** (2013). The relationship between Goal Orientation and Problem-Solving Strategies among Hashemite University Students. *Journal of Educational and Psychological Sciences*, 14 (3), 241-275. (In Arabic Language)
[DOI:10.12785/JEPS/140309](https://doi.org/10.12785/JEPS/140309)

Mahasneh, R. and Sowan, A. Nassar, Y. (2012). Academic Help Seeking in face to face and Online Learning Environments. *E-learning and Digital Media*, 9 (2), 196-210.
<https://doi.org/10.2304%2Felea.2012.9.2.196>

Mahasneh, R., Tawalbeh, A., Al-Smadi, R., Ghaith, S., & Dajani, R. (2012). Integrating service learning in Jordanian higher education. *Innovations in Education and Teaching International*, 49(4), 415-425.
<https://doi.org/10.1080/14703297.2012.728874>

Tawalbeh, A., **Mahasneh, R.**, Al-Azzawi, M. (2012). Working Memory Span in Sequential and Non-Sequential Digital and Word Stimuli of Jordanian Students 4 through 20 Years Old. *International Journal of Applied Educational Studies*, 13(1),78-88.

Mahasneh, R., Al-Alwan, A. (2011). Goal Orientation of university students and its relationship to Self-Efficacy and Intrinsic Motivation. *Journal of Institutional Research Southeast Asia*, 9 (2), 22-37.

Al-Smadi, R. T., and **Mahasneh, R.** (2011). Jordanian School Counselors' Leadership Behaviors. *International Journal for the Advancement of Counselling*, 33(3), 161-171.
<http://link.springer.com/article/10.1007/s10447-011-9119-3/fulltext.html>

Al-Alwan, A., **Mahasneh, R.** (2011). Reading Self-Efficacy and its Relation to the use of Reading Strategies among a Sample of Hashemite University Students. *The Jordanian Journal of Educational Sciences*, 7(4), 399-418.
<http://journals.yu.edu.jo/jjes/Issues/Vol7No4.html>

Al-Omari, A., and **Al-Mahasneh, R.** (2011). Listening Skills among Undergraduate Students at the Hashemite University. *International Journal of Applied Educational Studies*, 11(1), 47-58.

Al-Smadi, R. T., Abu Qudais, M. and **Mahasneh, R.** (2010). Academic Administrators Making a Difference: Promoting Peace Education in Jordanian Higher Education. *International Journal of Applied Educational Studies*, 9(1), 67-78.

Conference Presentations

- Mahasneh, R. (2018). Qatari Mothers as University Students: Motivation and Challenges. (WCEDU). Colombo, Sri Lanka, Nov 28-29.
- Mahasneh, R. (2017). First-Year University Students Experience: Adjustment and Academic Performance. *International Symposium on Education and Psychology (ISEP)*. Japan: Kyoto, Japan. April 4-6.
- Mahasneh, R. (2016). An exploratory study of cyberbullying prevalence among university students in Jordan. *8th International Conference on Teaching, Education, and Learning (ICTEL)*. Malaysia: Kuala Lumpur. December 29-30.
- Mahasneh, R. (2015). Facebook: A Potential Educational Tool in Higher Education. *International Conference on Education. Partner in Excellence*. Qatar: Doha. May 2-3.
- Hammad, H., Mahasneh, R., A. El-Khasawneh, A. (April 10, 2013). IEEE 9th International Symposium on Mechatronics and Its Applications (ISMA'13), "A Case Study of Services Learning and Civic Engagement for Mechatronics Engineering Students Through a Course Project," *IEEE*, University of Jordan, Amman, Jordan.
- Almahasneh, R. A., (April 7-11, 2006). The Effect of Epistemological Beliefs on Self-Regulated Studying. *American Educational Research Association Annual Meeting "Educational Research in the Public Interest"*, San Francisco, USA.
- Lo V. and Almahasneh, R. A., (April 11-15, 2005). Chinese Students' Goals of Learning the Chinese Language in Greater Vancouver. *American Educational Research Association Annual Meeting "Demography and Democracy in the Era of Accountability"*, Montréal, Canada.

Services

Consulting Experiences

- An Educational Consultant. (January 20, 2019 - August 15, 2019). A member of a team of educational experts to develop the Islamic curriculum from Kg-12 in the state of Qatar. Ministry of Education and Higher Education/ Curriculum Department/Islamic Education Section, Doha, Qatar.
- An Educational Consultant. (January 10, 2019 - February 25, 2019). a member of a team of educational experts to develop the Arabic language curriculum from Kg-3 in the state of Qatar. Ministry of Education and Higher Education/ Curriculum Department/Islamic Education Section, Doha, Qatar
- An Educational Consultant of the International Youth Foundation (IYF) for the Youth Work Jordan project (YWJ), a project to improve the livelihoods and support the long-term development of Jordan's young people/Responsible for developing a Psychosocial Intervention for youth and their families.
- An Educational Consultant for a USAID-funded project "We love reading" /responsible for assessing the impact of social stories about environmental issues on children's awareness and behavior change toward the Environment.
- An Educational Consultant for a USAID-funded project "A Library in Every Neighborhood" project/ responsible for developing assessment tools for the youth volunteers.

An Educational Consultant for a project funded by Fetzer Institute for developing a curriculum for University science students across the Arab world to raise awareness on Global issues/responsible for performing and evaluating the curriculum.

Presentations, Workshops, and Training delivered.

Mahasneh, R. (Dec. 19, 2023). International Grant Proposal Writing. Jadara University, Irbid, Jordan.

Mahasneh, R. (Nov. 22, 2023). ERASMUS+ project application success story. Amman Arab University, Amman, Jordan.

Mahasneh, R. (March.3, 2023). Psychological Disordered of Women at different life stages and their effect on individuals and society. Al-Ahliyya Amman University. Amman, Jordan.

Mahasneh, R.A. (June 4, 2020). "Motivation in Online Teaching," Center for Excellence in Teaching and Learning, Doha, Qatar.

Mahasneh, R.A. (April 21, 2020). "Using discussion board in assessment," Center for Excellence in Teaching and Learning, Doha, Qatar.

Mahasneh, R. (March 10, 2019 - April 28, 2019). Training Workshop, Assessment for Learning. National Center for Educational Development and the Ministry of Education and Higher Education, Doha, Qatar.

Mahasneh, R. (January 1, 2019 - February 21, 2019). Trainer Workshop, Appropriate Feedback. National Center for Educational Development and The Ministry of Education and Higher Education, Doha. Qatar.

Mahasneh, R. (February 14, 2019). Training Workshop, How to Perform Action Research? Teachers working at the Center for Early Childhood at Qatar University, Doha.

Mahasneh, R. (October 16, 2018 - November 27, 2018). Trainer Workshop, creating opportunities for students to be open to local, regional, and universal issues. The Ministry of Education and Higher Education, Doha.

Mahasneh, R. A. (November 1, 2018). Panel discussion: Innovation across generations, "Innovators between talent and care, Qatar University, Qatar.

Mahasneh, R. (September 4, 2018 - September 20, 2018). Training Workshop, preparing activities to accommodate students with special needs. The Ministry of Education and Higher Education, Doha.

Mahasneh, R. A. (August 6, 2018), Bridging Research and Practices Successfully: A seminar, "How effective is a low-cost community program in increasing reading Practices and attitude," Landmark Hotel Amman, Jordan.

Mahasneh, R. (April 16, 2018 - May 14, 2018). Training Workshop, Authentic Assessment. The Ministry of Education and Higher Education, Doha, Qatar.

Mahasneh, R. A., (March 5, 2018). The Ninth Cultural Salon of the Zidni Alma Network entitled "The exam is a learning opportunity, or is it a false assessment?" Reasons that push students to cheat", Qatar University, Qatar.

- Mahasneh, R. A. (December 13, 2017), International Symposium on Sport Psychology and Peak Performance, "Peak performance via motivation and self-regulation," QU, Qatar University, Qatar.
- Mahasneh, R. (October 24, 2017 - December 5, 2017). Training Workshop, Encourage constructive behavior among students. The Ministry of Education and Higher Education, Doha.
- Mahasneh, R. (April 17, 2017 - May 17, 2017). Training Workshop, Student Assessment, Evaluation, and Communication of Students' Results. The Ministry of Education and Higher Education, Doha.
- Randa, R. (April 25, 2016). Training Workshop, Coping with Academic Stressors. Qatar University Students Counseling Center, Doha
- Randa, R. (February 20, 2016 - March 25, 2016). Training Workshop, Classroom Assessment. The Ministry of Education and Higher Education, Doha.
- Randa, R. (October 20, 2015 - November 20, 2015). Training Workshop, How to Identify Gifted Students and support them? The Ministry of Education and Higher Education, Doha.
- Randa, R. (June 2015 - August 2015). Training Workshop, Teaching Creative Thinking (SCAMPER). The Ministry of Education and Higher Education, Doha..
- Mahasneh, R. A. (May 2, 2015). Session Chair, Conference on Education, Partners in Excellence Supreme Education Council & College of Education, Qatar University.
- Mahasneh, R. (March 2, 2015 - March 23, 2015). Training Workshop, Teaching Creative Thinking (TRIZ). The Ministry of Education and Higher Education, Doha.
- Mahasneh, R. (November 25, 2014 - December 30, 2014). Training Workshop, Teaching Creative Thinking Skills. The Ministry of Education and Higher Education, Doha.
- Mahasneh, R. (2010-2014). A trainer in the leaders' preparation program organized by the Higher Council for Youth for the following workshops: characteristics of adolescents and how to deal with them, developing creative, critical, and analytical thinking skills, and conflict resolution.
- Mahasneh, R. (19-21/4/2013). Gifted Students and Methods of Supporting them. Training workshop organized by King Abdul-Azziz & his Companions Foundation for Giftedness and Creativity. Training Workshop delivered to Professors and Teachers dealing with gifted students at schools and universities. Riyadh, Saudi Arabia.
- Mahasneh, R., (2009-2013). The Psychological and Social Aspects of Higher Education. The technology of university instruction and assessment workshop. The 16th, 17th, 18th, 19th, 20th, 21st, 22nd, and 23rd Training Workshops are delivered twice a year to the new faculty members hired at Hashemite University.
- Mahasneh, R. (12/5/2012). Two training sessions were titled, Principal & School Counselor Working Together, and Civic Engagement in School Context. They were delivered to school principals and directorate supervisors. Queen Rania Academy conference on School leaders: Fostering a culture of learning. Le Royal Hotel/Amman.
- International Service Learning and Civic Engagement Conference. Closing conference for Tempus project "Developing Service-Learning and Civic Engagement Partnerships across the Curriculum". Jordan, Nov 13th -14th 2012. (Organizer and Presenter).

International Meeting on “Developing Service-Learning and Civic Engagement Partnerships across the Curriculum”. European Union Tempus Funded Tawasol Project. AUB and UOB, Lebanon. January 26 – 31, 2011. (Organizer and presenter).

NUI Galway’s ‘Civic Engagement within Higher Education Retreat’. European Union Tempus Funded Tawasol Project. Galway, Ireland. June 12- 16, 2010. (Organizer and Presenter)

Education Audiovisual and Cultural Executive Agency. Tempus Project Representatives Meeting. Brussels, Belgium. March 14, 2010. (Presenter)

Civic Engagement at the Hashemite University. (June 24th, 2009). A Peer Learning Workshop for Faculty: Expanding Civic Engagement in Arabic Universities. Ma'an Arab Universities Alliance, Beirut, Lebanon. June 25, 2009. (Presenter).

Department, College, and University Service

- Chair of International Accreditation Committee (2022/2023)
- Chair of Learning Recourses and Educational Technology (2022/2023)
- Committee member of Scientific Research (2022/2023)
- Committee member of accreditation and quality assurance (2022/2023)
- Committee member of graduate studies (2022/2023)
- Faculty Senate Member /Qatar University. (2016 - 2021).
- Chair for Academic Ranking Committee/Qatar University. (2020-2021)
- Committee Member, QU Academic Planning Task Force/Qatar University. (2017 - 2021).
- Member of the Faculty of Education Accreditation Committee/Qatar University. (2015 - 2021).
- Committee Member, Developing the Early Childhood Center/Qatar University. (, 2014 - 2021).
- Committee Member, Department Promotion Committee. College of Education Qatar (2020 - 2021).
- Committee Member, Department Recruitment Committee. College of Education Qatar (, 2020 - 2021).
- Committee Member, Committee for Developing Courses. College of Education Qatar (2017 - 2021).
- Chair, Committee for Schedule. (2016 - 2018).
- Coordinator of Academic Research Committee. College of Education Qatar (2018 - 2021).
- A committee member of the College of Educational Sciences Council/Hashemite University (2006-2014)
- A chair of the council of the Educational Psychology Department /Hashemite University (2011-2013).
- A committee member of the Curriculum preparation at the Educational Psychology Department/Hashemite University (2008-2014)
- A committee member of the scientific research council at the College of Educational Sciences/Hashemite University (2010-2014)
- A committee member of the Students’ Problems Investigation at the Hashemite University/Hashemite University (2011-2013)
- A committee member of the Innovation and Entrepreneurship at the Hashemite University (2012-2013).

Professional Development

Activities Attended

Workshop, Grant Proposal Writing Workshop, German Academic Exchange Service (DAAD). The Royal Scientific Society. Amman. (March 15&16 2023)

Workshop, ERASMUS+ info Days, and Proposal Writing Training. ERASMUS+ National Office, Amman Nov-Dec/2023).

Workshop, Graduate Students' Attribute, the British Council, online training sessions (Sep-Oct/2023).

Workshop, "Scopus Database," Center for Excellence in Teaching and Learning, Doha, Qatar. (October 19, 2020).

Online Training Programs, "Core Curriculum Certificate in Teaching CCC," Qatar University, Doha, Qatar. (September 1, 2020 - September 22, 2020).

Workshop, "Active Learning with the Six Hats," Center for Excellence in Teaching and Learning, Doha, Qatar. (July 19, 2020).

Workshop, "Using Padelt to Create an Interactive Virtual Discussion with Students," Center for Excellence in Teaching and Learning, Doha, Qatar. (July 14, 2020).

Workshop, "Interactive Teaching Using Genially," Center for Excellence in Teaching and Learning, Doha, Qatar. (July 13, 2020).

Workshop, "The importance of the Quality of online teaching," Center for Excellence in Teaching and Learning, Doha, Qatar. (July 7, 2020).

Symposium, "Motivation in Teaching Online," Center for Excellence in Teaching and Learning, Doha, Qatar. (June 4, 2020).

Online Training Programs, "Guide to Online Teaching and Learning," Center for Excellence in Teaching and Learning, Doha, Qatar. (May 10, 2020 - May 14, 2020).

Workshop, "Using discussion board in assessment," Center For Excellence in Teaching and Learning, Doha, Qatar. (April 21, 2020).

Seminar, "Why, How, and Where Publishing our Research Results in Order to Optimize the Impact on Faculty Member Academic Promotion and University Ranking," Center for Excellence in Teaching and Learning, Doha, Qatar. (January 7, 2020).

Symposium, "Academic Integrity," Center for Excellence in Teaching and Learning, Doha, Qatar. (January 7, 2020).

Workshop, "Training on authenticate to check for cheating," Center for Excellence in Teaching and Learning, Doha, Qatar. (January 7, 2020).

Workshop, "Psychological Wellbeing for the preschool child," Yogasha Counselling & Yoga and Early Childhood Center, Doha, Qatar. (October 18, 2019).

Symposium, "Methods for Child Protection," Aman Protection & Rehabilitation, Doha, Qatar. (October 7, 2019).

Workshop, "Applications Of Microsoft Office 365," Center for Excellence in Teaching and Learning, Doha, Qatar. (September 16, 2019).

Seminar, "Contemplating Cheating: Motivations, Methods & Mitigations," Center for Excellence in Teaching and Learning, Doha, Qatar. (January 10, 2019).

Seminar, "Student-Centered Education, New directions in University Teaching Conference. Center for Excellence in Teaching and Learning, Doha. Qatar. (January 10, 2019).

Training, "Ethics Teachers Training Course ETTC," United Nation Education, Scientific and Cultural Organization, Doha, Qatar. (November 4, 2018 - November 7, 2018).

Workshop, "Essential Ergonomics for Faculty and Students," Office of Faculty and Instructional Development, Doha, Qatar. (October 21, 2018).

Workshop, "The Magic of Educational Games," Faculty of Education, Qatar. (October 8, 2018).

Symposium, "International Symposium on Sport Psychology and Peak Performance," College of Arts and Sciences, Doha, Qatar. (December 13, 2017).

Seminar, "QU Academic Promotion Policies," Qatar University- QU Academic Promotion Committee, Doha, Qatar. (September 17, 2017).

Seminar, "Curriculum Development Perspectives from Around the World," Committee of textbooks in the college of Education, Doha, Qatar. (April 17, 2017).

Seminar, "Creating Learner- Centric Educational Environment," Qatar University, Doha, Qatar. (January 17, 2017).

Seminar, "Engaging the Disengaged: Challenges and Hopes," Qatar University, Doha, Qatar. (January 17, 2017).

Seminar, "Classroom activities: characteristics of a good activity and its importance," Qatar University, Doha, Qatar. (January 17, 2017).

Workshop, "Five Smart Educational Tools in the Pocket of every Teacher," Faculty of Education, Doha, Qatar. (November 20, 2016).

Workshop, " Professional Portfolio Preparation," College of Education, Doha, Qatar. (November 17, 2016).

Workshop, "SPSS (five training sessions)," OFID, Doha, Qatar. (October 2015 - November 2015).

Workshop, "Hands on Training on the online Assessment Management System," OFID, Doha, Qatar. (November 23, 2015).

Conference Participation, "EDUCAUSE Virtual Conference 2015," USA & OFID, Doha, Qatar. (October 1, 2015).

Workshop, "NVivo10 for Qualitative and Mixed Methods Research," College of Education, Doha, Qatar. (April 26, 2015).

Workshop, "Common Pitfalls in Research Design," OFID, Doha, Qatar. (March 25, 2015).

Workshop, "Improving Students Interaction in Class Using Clickers Technology through Mobile/ Tablet Device," OFID, Doha, Qatar. (March 4, 2015).

Workshop, "Creative Lectures Through Inter Interactive Engagement," OFID, Doha, Qatar. (February 18, 2015).

Workshop, "Problem Based Learning: A collaborative and Innovative Learning Model," OFID, Doha, Qatar. (February 17, 2015).

Seminar, "The First-year Focus Faculty Professional-Development Day," CORE Courses Program, Doha, Qatar. (February 11, 2015).

Symposium, "The 6th OFID Day: Enhancing students Success: Students at Risk," OFID, Doha, Qatar. (January 20, 2015).

Workshop, "Flexible and Creative Teaching Methods," OFID, Doha, Qatar. (January 20, 2015).

Workshop, "Effective use of Discussion Boards," OFID, Doha, Qatar. (October 26, 2014).

Workshop, "Endnote," OFID, Doha, Qatar. (October 23, 2014).

Workshop, "Creating Online Exams within Blackboard 9.1," OFID, Doha, Qatar. (October 19, 2014).

Workshop, "Boost Your Higher Education Career through Online Professional Development," OFID, Doha, Qatar. (October 16, 2014).

Workshop, "Creating and Marking Assignment on Blackboard," OFID, Doha, Qatar. (September 29, 2014).

Workshop, "Introduction to Blackboard 9.0," OFID, Doha, Qatar. (September 7, 2014).

Languages

Arabic Language: mother tongue

English Language: conversation, reading, and writing.

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