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<https://scholar.google.com/citations?hl=en&user=qkBg0QYAAAAJ>



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<https://www.scopus.com/authid/detail.uri?authorId=23567951300>



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Research Interests

- Early Literacy Development
- Family Involvement in Early Years
- Early Childhood Teacher Education
- Early Childhood Curriculum
- Digital Media and Technology in ECE
- Developmentally Appropriate Practice

Honors and Awards

- 2023** Outstanding Intrapreneur Award, Global Intrapreneur Institute (GII), Australia
- 2018** Sheikh Faisal Award for Education Research, Qatar.
- 2016** College of Education Research Excellence Award, Qatar University
- 2014** Abdul Hameed Shoman Award for Arab Researchers (Social Sciences Category).
- 2006** The Hashemite University Scholarship for pursuing the Ph.D. degree.

Education

- Apr, 2006 **Ph.D.** Early Childhood Education. University of Huddersfield, UK.
- Jan, 2001 **M.A.** Curriculum and Instruction, Jordan University, Jordan.
- Jul, 1998 **B.A.** Educational Sciences, Jordan University, Jordan.

Work Experience

- 2025 to Present **Dean**, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan
- 2022 to Present **Professor**, Early Childhood Department, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan
- 2011 to 2022 **Associate Professor**, Early Childhood Department, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan.
- 2013 to 2018 **Associate Professor**, Department of Psychological Sciences, College of Education, Qatar University (QU), Qatar.
- 2012 to 2013 **Sabbatical Leave**, Department of Early Childhood Education, College of Education, Sultan Qaboos University (SQU), Oman.
- 2006 to 2011 **Assistant Professor**, Early Childhood Department, Queen Rania Faculty for Childhood, The Hashemite University (HU), Jordan.

2009 to 2010	Chair of the Early Childhood Department Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
2008-2009	Assistant Dean for Students' Affairs Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
2009-2010	Part-Time Lecturer Faculty of Educational Sciences, Jordan University (JU), Jordan.
2002-2003	Practicum Coordinator Faculty of Educational Sciences, The Hashemite University, Jordan.
2001 - 2003	Teaching Assistant Faculty of Educational Sciences, The Hashemite University, Jordan.
1999 - 2000	Research Assistant Faculty of Educational Sciences, Jordan University (JU), Jordan.
1998-2001	Teacher Ministry of Education Schools, Jordan.

Grants

Year	Source	Title	Role
2023	Research and Graduate Studies Sector, Qatar University	High Impact Grant: Early Arabic Reading Lessons for Young Children	Co-Investigator
2022	UNESCO & Regional Center for Quality and Excellence in Education	International Grant: Teaching Literacy in Early Childhood in Arab Countries.	Co-Investigator
2021	The World Bank	International Grant: Assessment of the Quality of Kindergarten Services in the West Bank and Gaza	Co-Investigator
2019	Deanship of Research, The Hashemite University, Jordan	Internal Grant: The Effectiveness of the Environment and Child Laboratory to Improve the Level of Children's Awareness.	Co-Investigator
2015	Qatar National Research Funds (QNRF), Qatar.	NPRP Grant: "Developing Young Children's Literacy Learning Through Family Literacy Programs in Qatari Kindergartens"	Lead Principle Investigator
2015	Qatar National Research Funds (QNRF), Qatar.	UREP Grant: "Evaluation of Children's Educational Web Sites in Qatar Based on Developmental Perspective	Lead Principal Investigator
2014	Cultural Childhood Center, Qatar	External Grant: "Reluctance of children and youth from participating in programs and activities of the cultural centers in Qatar".	Lead Principal Investigator
2014	Office of Academic Research, Qatar University	Internal Grant: "Towards improving kindergarten teachers' practices regarding the integration of information and communication	Lead Principal Investigator

technology (ICT) into Qatari early years settings.

2014	Office of Academic Research, Qatar University	Start-Up Grant: “Exploring Qatari Parent's Involvement in Children's Play”	Lead Principal Investigator
2009	European Union	EU-Tempus Project: “Diploma in Public Policy and Child Right”	Co-Participant
2008	Deanship of Research, The Hashemite University, Jordan	Internal Grant: “The effectiveness of a training program for kindergarten teachers to help family promote their children's early literacy development”.	Lead Principle Investigator
2006	Deanship of Research, The Hashemite University, Jordan	Internal Grant: “Kindergarten Teachers’ practices of preparing early literacy learning Environment”	Lead Principle Investigator

Citations

Google Scholar		Citations: 2155	h-index: 22 i10-index: 30
Scopus		Citations: 633	h-index: 15
Calvairate (Web of Science)		Citations: 463	h-index: 13
Research Gate (RG)		Citations: 1272	h-index: 19

Scholarly Achievement

Books and Book Chapters

- **Ihmeideh, F., & Tekin, A.** (2022). Parental Involvement in Early Childhood Education in Jordan: Policy and Practice. In Garvis, S., Harju, H., Alicja Sadowink, L., & Phillipson, S. *Parental involvement in the early childhood International*. Rutledge.
- **Ihmeideh, F.** (2022). *Literacy Development in Early Childhood Education*. Dar Al-Feker: Amman, Jordan. [In Arabic].
- **Ihmeideh, F., & Hashem, A.** (2021). *Management of Child Development Centers*. (Translated Book). Authors (P.F. Hearron & V. Hildebrand). Dar Al-Feker: Amman. [In Arabic].
- **Ihmeideh, F.** (2011). *The Creative Curriculum for Preschool*. Volume 3: Literacy. (Translated Book). Authors (C. Heroman & C. Jones). Obekan: Saudi Arabia. [In Arabic].
- **Ihmeideh, F.** (2010). *Literacy Development in Kindergarten: Developmentally Appropriate Practice in Teaching Literacy*. VDM Verlag: Germany.

Refereed Journal Papers

- **Ihmeideh, F.** (In Press). Parents' beliefs about developing print awareness in young children. *International Journal of Early Childhood*.
- Natsheh, I., Alkhales, B., Shweihat, S., & **Ihmeideh, F.** (2025). Exploring Kindergarten Teachers' Practices of Promoting Children's Environmental Awareness. *Journal of Education in Muslim Societies*, 7(1), 1–25.
- Alkhales, Z., Afif, I., **Ihmeideh, F.** (2025). The impact of using practicum portfolio on early childhood student teachers' reflective practice. *Australian Journal of Teacher Education*, 50(1), 1-16.
- Al Khales, B., Natsheh, I., **Ihmeideh, F.**, & Kim, M. (2024). The use of mathematical games in early childhood settings in Palestine. *Education 3-13*, 52(8), 1372-1386.
- **Ihmeideh, F.** (2023). Children's digital games in early childhood settings: How developmentally appropriate are they? *Journal of Education in Muslim Societies*, 4(2), 81–95.
- Al Alenezi, H., **Ihmeideh, F.** & Alshaboul, Y. (2023). Kindergarten teachers' challenges in teaching English as a foreign language to children. *International Journal of Early Years Education*. 31:3, 722-737.
- Ihmeideh, F. (2022). Promoting parental involvement in early childhood programs. *Al-Quds Journal for Academic Research*. 1, 14-21.
- Al-Hassan, O., De Baz, T., **Ihmeideh, F.**, & Jumiaan, I. (2021). Collectivism and individualism: Jordanian mothers' child-rearing values, *International Journal of Early Years Education*, 29(2), 199-210.
- Alelaimat, A., **Ihmeideh, F.**, Alkhawaldeh, M. (2020). Preparing preservice teachers for technology and digital media integration: Implications for early childhood teacher education programs. *International Journal of Early Childhood*, 52, 299-317.
- **Ihmeideh, F.**, & Al-Maadadi, F. (2020). The effect of family literacy programs on the development of children's early literacy in kindergarten settings. *Children and Youth Services Review*, 118, 2-7.
- **Ihmeideh, F.**, AlFlasi, M., Al-Maadadi, F., Coughlin, C., & Al-Thani, T. (2020). Perspectives of family-school relationships in Qatar based on Epstein's model of six types of parent involvement, *Early Years*, 40(2), 188-204.
- Jumiaan, A., Alelaimat, A., & **Ihmeideh, F.** (2020). Kindergarten teachers' knowledge level of developmentally appropriate practice in Jordan. *Education 3-13*, 48 (8), 1000-1011.
- Barham, A., **Ihmeideh, F.**, AlFlasi, M., & Alabdallah, A. (2019). Assessment of first-grade students' literacy and numeracy levels and the influence of key factors. *International Journal of Learning, Teaching and Educational Research*, 18(12), 174-195.
- **Ihmeideh, F.** (2019). Evaluation of children's educational websites based on the developmental perspective. *E-Learning and Digital Media*, 16 (1), 26-45.
- **Ihmeideh, F.** (2019). Getting parents involved in children's play: Qatari parents' perceptions of and engagement with their children's play, *Education 3-13*, 47 (1), 47-63.
- Oliemat, E., **Ihmeideh, F.**, & Alkhawaldeh, F. (2018). The use of touch-screen tablets in early childhood: Children's knowledge, skills, and attitudes towards tablet technology. *Children and Youth Services Review*, 88, 591–597.

- **Ihmeideh, F., & Al Maadadi, F.** (2018). Towards improving kindergarten teachers' practices regarding the integration of ICT into early years settings. *The Asia-Pacific Education Researcher*, 27(1), 65-78.
- **Ihmeideh, F., & Alkhawaldeh, M.** (2017). Teachers' and parents' perceptions of the role of technology and digital media in developing child culture in the early years, *Children and Youth Services Review*, 77, 139-146.
- Al-Maadadi, F., **Ihmeideh, F.**, Al-Falasi, M., Coughlin, C., & Al-Thani, T. (2017). Family literacy programs in Qatar: Teachers' and parents' perceptions and practices. *Journal of Educational and Developmental Psychology*, 7(1), 283-296.
- Al-Maadadi, F. & **Ihmeideh, F.** (2017). Reluctance of children and youth from participating in programs and activities of the cultural centers in Qatar: Causes and solutions: *Social Sciences Journal*, Kuwait.
- Al-Maadadi, F. & **Ihmeideh, F.** (2016). Early writing development: kindergarten teachers' beliefs about emergent writing in Qatari preschool settings. *International Journal of Early Years Education*, 24(4), 435-447.
- Al-Qaryouti, I., **Ihmeideh, F.**, Al Bustami, G., Homidi, M. (2016). Evidence-based strategies to support children's emergent literacy in the Gulf Cooperation Council (GCC) countries. *European Journal of Developmental Psychology*, 13(5), 545-562
- **Ihmeideh, F., & Al-Qaryouti, I.** (2016). Exploring kindergarten teachers' views and roles regarding children's outdoor play environments in Oman. *Early Years*, 36(1), 81-96
- Al-Qaryouti, I., **Ihmeideh, F.**, Al Bustami, G., Homidi, M. (2016). The attitudes of kindergarten teachers toward inclusion of children in the Arab Gulf Countries: A Cross-Cultural Study. *Journal of Educational and Psychological Sciences*, Bahrein, 17(4), 407-436.
- **Ihmeideh, F.** (2015). The impact of dramatic play on promoting the development of children's early writing skills in Jordan, *European Early Childhood Education Research Journal*. 23:2, 250-263
- **Ihmeideh, F.** (2015). Assessment of children's digital courseware in light of developmentally appropriate courseware criteria, *British Journal of Educational Technology*, 46 (3), 649-663.
- **Ihmeideh, F. & Oliemat, E.** (2015). The effectiveness of family involvement in early childhood programmes: perceptions of kindergarten principals and teachers, *Early Child Development and Care*, 185:2, 181-197.
- **Ihmeideh, F. & Coughlin, C.** (2015). The influence of student teachers on the perspectives of early childhood cooperating teachers regarding early reading instruction, *Asia-Pacific Journal of Teacher Education*, 43:3, 243-261.
- Abu-Toma, D., & **Ihmeideh, F.** (2015). The effect of storybook reading to children on developing early reading among kindergartners, *Educational Journal*, 114, 203-234.
- **Ihmeideh, F. & Shawareb, A.** (2014). The association between Internet parenting styles and children's use of the Internet at home, *Journal of Research in Childhood Education*, 28-1-15.
- **Ihmeideh, F.** (2014). The effect of electronic books on enhancing emergent literacy skills of pre-school children, *Computers and Education*, 79, 40-48.
- **Ihmeideh, F.** (2014). Giving fathers a voice: towards father involvement in early years settings, *Early Child Development and Care*, 184(7), 1048-1062.

- **Ihmeideh, F.** (2014). The effectiveness of training program for kindergarten teachers to help family promote their children's early literacy development and its effect on children's progress, *Educational Journal*, 111, 247-278.
- **Ihmeideh, F.** (2013). Kindergarten teachers' perceptions of reading aloud to children, *Journal of Arab Childhood*, 58, 35-46.
- Al-Basheer, A., Al-Hasanat, I., & **Ihmeideh, F.** (2013). The impact of blended learning in improving listening comprehension skills in Arabic among student's lower basic stage, *Journal of Educational and Psychological Sciences*, 14(3), 496-521.
- Jumiaan, I. **Ihmeideh, F.** Al-Hassan, O. (2012). Using Computers in Jordanian Pre-school Settings: The Views of Pre-school Teachers. *Australian Educational Computing* 27(1), 28-33.
- Al-Omari, A., **Ihmeideh, F.**, Al-Dababneh. K. (2011). Assessment of early child care programs in Jordan. *Early Education & Development*, 22(1), 128-150.
- Al-Momani, **Ihmeideh, F.**, Haroun, R. (2011). Reggio Emilia Program in Early Childhood Education: Philosophy, principles, and educational implications. *Dirasat / Educational Sciences*, 38(1), 23-36.
- **Ihmeideh, F.** (2011). Emergent literacy: New perspective of how young children learn to read and write. *Mu'ta for Research and Studies / Humanities and Social Sciences Series*, 26(4), 51-81.
- **Ihmeideh, F.** (2010). The role of computer technology in teaching reading and writing: Pre-school teachers' beliefs and practices. *Journal of Research in Early Childhood*, 24(1), 60-76.
- **Ihmeideh, F.**, Al-Omari, A., & Al-Dababneh, K. (2010). Attitudes towards communications skills among student teachers in Jordanian public universities. *Australian Journal of Teacher Education*, 35 (4), 1-11.
- **Ihmeideh, F.** & Al-Farra, R. (2010). Using dramatic arts in kindergartens: Its status and potential for developing creativity from kindergarten teachers' viewpoints. *International Journal for Research in Education*, 28, 186-217.
- **Ihmeideh, F.**, Al-Dababneh, K., & Al-Basheer, A. (2010) Degree of parents' practices of promoting their children's emergent literacy in the city of Amman, and their relation to gender, educational level, and income level. *Educational Journal*, 24(95), 641-685.
- Khawaldeh, M., **Ihmeideh, F.**, & Al-Hejazi, S. (2010). Practicum problems facing student teachers in childhood education specialization at Queen Rania Faculty for Childhood at the Hashemite University. *Damascus University Journal of Educational and Psychological Sciences*, 26(3), 737-781.
- Al-Dababneh, K, **Ihmeideh, F.**, & Al-Omari, A. (2010). Promoting kindergarten children's creativity in the classroom environment in Jordan. *Early Child Development and Care*, 180(9), 1165-1184.
- **Ihmeideh, F.** (2009). Barriers to the use of technology in Jordanian pre-school settings. *Technology, Pedagogy and Education*, 18(3), 325-341.
- Mahfouz, S., & **Ihmeideh, F.** (2009). Attitudes of Jordanian university students towards using online chat discourse with native speakers of English for improving their language proficiency. *Computer Assisted Language Learning*, 22(3), 207-227.
- Abu Nab'ah, A., Al-Omari, H., **Ihmeideh, F.**, & Al-Wa'li, S. (2009). Teacher Education Programs in Jordan: A reform plane. *Journal of Early Childhood Teacher Education*, 12(2). 40- 54.

- **Ihmeideh, F.** (2009). The effect of print-rich classroom environment on developing kindergarten children's awareness of written language. *Jordanian Journal for Educational Sciences*, 5(1), 59-59.
- **Ihmeideh, F.** (2009). The effect of daily writing activities on developing kindergarten children's early writing. *Journal of Faculty of Education*, 26, 142-177.
- **Ihmeideh, F., Khasawneh, S., Mahfouz, S., & Khawaldeh, M.** (2008). The new workforce generation: understanding the problems facing parental involvement in Jordanian kindergartens. *Contemporary Issues in Early Childhood*, 9(2), 161-172.
- **Khasawneh, S., Ihmeideh, F., Al-Omari, A., & Khasawneh, L.** (2008). The university-business partnership in Jordan: the key to human resource education and workforce development, *Journal of Institutional Research South East Asia*, 6(1), 16-35.
- **Ihmeideh, F., Al-Basheer, A., & Al-Momani, I.** (2008). Jordanian student teachers' perceptions of teaching writing in kindergartens during their field training experience. *European Journal for Teacher Education*, 31(4), 403-417.
- **Ihmeideh, F., Al-Basheer, A., & Qablan, A.** (2008). The characteristics of the role of early childhood education mentors in Jordan, *Research in Post-Compulsory Education*, 13(1), 19-38.
- **Al-Momani, I., Ihmeideh, F., & Momani, M.** (2008). Teachers' views of the effectiveness of United Arab Emirates kindergarten curriculum, instructional strategies, and assessment procedures. *Journal of Research in Childhood Education*, 23(2), 239-252.
- **Ihmeideh, F.** (2008). Degree of Kindergarten Teachers' Assessment to their own Practices of Preparing learning Environment that develops Children's Literacy skills at Kindergartens. *An-Najah University Journal Research*, 22(5), 1653-1689.
- **Ihmeideh, F.** (2008). The effect of home environment on developing pre-school children's awareness of the written language. *Journal of Arab Childhood*, 10(3)48-71.

Contribution to Conference

- **Ihmeideh, F.** (2025). Print awareness as a key component in children's early literacy development. A paper presented at the 60th UK Literacy Association International Conference: "Beating the Odds, Changing Futures" 27-29, June 2025, Liverpool John Moores University, Liverpool – UK, (In-Person Conference).
- **Ihmeideh, F., Al-Dababneh, K.** (2025). Challenges of using assistive technology in teaching children with reading difficulties. A paper presented at the 2nd International Conference: "Learning Difficulties - Current Challenges and Future Solutions" 5, May 2025, Princess Sarvath Community College, Amman – Jordan
- **Ihmeideh, F.** (2023). The role of the school library in developing children's cultural and aesthetic aspects. A paper presented at UNESCO Regional Conference of Experts in collaboration with the American University in Cairo "Fostering Arabic Language in Education and among local communities towards building more inclusive societies" 27-28, November 2023, Cairo- Egypt. (In-Person Conference).
- **Ihmeideh, F.** (2023). Different ways to integrate developmentally appropriate digital media and technology into preschool education. A paper presented at the International Scientific and Practical Conference "Innovative Technologies in Preschool Education" 27-28, April 2023, Pereiaslav- Ukraine. (Online Conference).
- **Ihmeideh, F.** (2023). Fathers' involvement in young children's school readiness skills development. A paper presented at the 9th Asian Conference on Education and International Development (ACEID2023, 27-30, March 2023, Tokyo- Japan. (Online Conference).

- **Ihmeideh, F.** (2022). The Association between Digital Media Technology and the Development of Children's Phonological Awareness. A paper presented at Applied Research International Conference on Education, Literature & Language, 3-5, November 2022, Cambridge, UK. (In-Person Conference).
- **Ihmeideh, F.** (2021). Children's Electronic Games: How Developmentally Appropriate are they?. A paper presented at The Fifth symposium on Advancing Education in Muslim Societies Implications for Policy, Pedagogy, and Development, 10-12, November, 2021, Indiana, USA. (Online Conference).
- **Ihmeideh, F.** (2020). The effect of digital media technology on the development of print awareness for kindergarten children. A paper presented at the 10th International Scientific and Practical Conference "*Education and Training of Young Children*" (ESSE 2020), 10-12, December 2020, Moscow, Russia (Online Conference).
- **Ihmeideh, F.** (2020). Distance learning in early childhood: challenges and opportunities in light of kindergarten teachers' perceptions and teaching practices. Paper presented at The International Virtual Conference "COVID-19: A Game Changer in Education: Reconnecting Virtually". National Center for Educational Development (NCED), Qatar University, Doha, Qatar (November, 14, 2020).
- **Ihmeideh, F.** (2019). The use of assistive technology in the development of emergent literacy among preschoolers with special needs: an analytical review of educational research. A paper presented at The International Scientific Refereed Conference on Special Education "Accessibility to knowledge contact for persons with disabilities", The Hashemite University, Zarqa-Jordan (November 13-14, 2019).
- **Ihmeideh, F.** (2019). The impact of information and communication technology (ICT) on parent-child relations. A paper presented at The Jordanian conference on National Strategies for Juveniles and Child Protection, Public Security Directorate & Juvenile Police Department, Amman –Jordan (March 19-20, 2019).
- **Ihmeideh, F., Al-Falasi, M., Al-Maadadi, F.** (2018). The effectiveness of family literacy programs in Qatari preschool settings. A paper presented at The ARC'18 Qatar Foundation Annual Research Conference: "Research and Development: Focusing on Priorities and Developing Impact", Doha, Qatar (March 19-20, 2018).
- **Ihmeideh, F., Al-Maadadi, F., & Coughlin, C.** (2018). Perspectives on family literacy programs in Qatar. A paper presented at The International Conference on Education and Social Science (ICESS), Amsterdam, Netherlands, (February, 9-10, 2018).
- **Ihmeideh, F.** (2017). The development of children's emergent literacy as perceived by Qatari preschool teachers. A paper presented at The 1st World Conference on Education WCEDU: "Innovations in Education in 21st Century", Colombo, Sri Lanka, (October, 12-13, 2017).
- **Ihmeideh, F.** (2017). The role of parents in developing their kindergarten children's play in Qatar. A paper presented at The 3rd International Conference on Education: "Models of Global Education and Education Mobility for the 2020s", Kuala Lumpur, Malaysia, (April 20-22, 2017).
- **Ihmeideh, F., Al-Maadadi, F., Al-Falasi, M., Coughlin, C., & Al-Thani, T.** (2017). Parents' attitudes towards a school-based family program in early literacy in Qatari preschool settings. A paper presented at 19th International Conference on Special Education, Child Development and Different Approaches, Paris, France, (May 18-19, 2017).
- **Ihmeideh, F.** (2016). Assessment of Children's Websites in Qatar in Accordance with Developmentally Appropriate Website Criteria. A paper presented at the 18th International Conference on Educational Sciences, Rome, Italy (May, 4-5, 2016).
- **Ihmeideh, F.** (2016). Parents' practices regarding their children's use of technology in Qatar. A paper presented at the 2nd Annual International Conference on Education, Bangkok, Thailand. (April 21, 2016).

- **Ihmeideh, F.** (2015). The role of ICT in educating preschool children. A paper presented at Child Arab identity and culture conference: Stakes and Challenges. The State Award for Children's Literature, Ministry of Culture, Arts and Heritage, Doha- Qatar, October, 28-29, 2015.
- **Ihmeideh, F.** (2015). Integrating information and communication technology (ICT) into early years education. A paper presented at ICEIT 2015: XIII International Conference on Education and Information Technology, London, United Kingdom. (May 25, 2015).
- **Ihmeideh, F., & Al Maadadi, F.** (2015). Teaching writing in Qatari early years education: the perceptions of early childhood teachers". QU, Doha, Qatar. (May 2, 2015).
- Al-Maadadi, F., & **Ihmeideh, F.** (2014). Assessment of literacy experiences in Qatari kindergarten curriculum in light of developmentally appropriate practice. A paper presented at the 4th Annual Conference on Educational Reform "Performance Assessment: The Road to Quality in Education", Qatar University, Doha, Qatar, March, 22-23, 2014.
- Al-Qaryouti, I., & **Ihmeideh, F.** (2014). Kindergarten teachers' attitudes towards inclusion. A paper presented at The International Conference for Early Childhood: Challenges, Hopes, and Future Trends, Sultan Qaboos University, Muscat, The Sultanate of Oman, February 16-18, 2014.
- **Ihmeideh, F** (2013). A study of the status of family involvement in the early years education. A paper presented at the Modern Strategies for Teaching and Educating Children: 2nd International Conference, Nizwa University, Nizwa, The Sultanate of Oman, January, 21-23, 2013
- **Ihmeideh, F.** (2011). Using information and communication technology (ICT) in kindergarten. A paper presented at International Technology Education and Development Conference, Valencia, Spain. March, 7-9, 2011.
- **Ihmeideh, F.** (2010). Preparing parents and family members to follow up the progress of their children's language development. A paper presented at the 28th Conference of The Jordan Academy of Arabic, Amman- Jordan. October, 26-28, 2010.
- **Ihmeideh, F.** (2010). Pre-school teachers' perceptions of storybook reading to children in Zarqa governorate. A paper presented at Conference of Education in Alternative Era, Yarmouk University, Irbid - Jordan. April 20-22, 2010.
- **Ihmeideh, F.** (2009). A study of the status of computer education in Jordanian kindergarten. Paper presented at College Learning and Teaching Conference, Prague, Czech Republic, June 8-11, 2009.
- **Ihmeideh, F.** (2008). The influence of mentors on student teachers' pedagogical behaviors in Jordanian pre-school settings. A paper presented at International Cultural Research Network's Exploring Cultural Perspectives, Antalya, Turkey. June 11-15, 2008.
- **Ihmeideh, F.** (2008). The role of home environment on developing children's awareness of print. A paper presented at Conference of Arab Child Education and Protection, Al-Ahliyya Amman University, Al-Salt, Jordan. March 23-25, 2008.
- **Ihmeideh, F.** (2005). Developmentally appropriate literacy practices in kindergarten. A paper presented at Post Graduate Research Conference, Huddersfield University, UK. June 11-12, 2006.

Conference Attendance

- The Digital Wellbeing Symposium: "Young children's digital wellbeing in the UAE", New York University Abu Dhabi, Abu Dhabi, UAE, April 15, 2025.
- The First International Research Conference on Early Childhood Development. Abu Dhabi Authority for Early Childhood, Abu Dhabi, UAE, October 29-31, 2024.

- Arab Network for Early Childhood’s 1st Annual Conference of. Mental Health and Early Childhood Development (ECD)” Challenges and Future Perspectives in Emerging Crisis Context, Beirut, Lebanon, July 14, 2024.
- Bright Start Conference for the MENA Region: Early Years Excellence in Practice. Bright Start Foundation, Geneva, Geneva, Switzerland, December 9-12, 2020. (Online Virtual Conference).
- World Innovation Summit for Education (WISE Co-Exit, Co-create: Learning to Live and Work Together Qatar Foundation, Doha – Qatar (November, 15-16, 2017).
- Education in Gulf Cooperation Council Countries: Educational Creativity and Aspirations, Qatar University, Doha- Qatar, February 9, 2016.
- General Education 21st Century : A Paradigm Shift, Qatar University Core Curriculum Program & Association of American Colleges and Universities, Doha- Qatar, October 15, 2015.
- The Fourth Annual Gulf Comparative Education Society Symposium (GCES), Sultan Qaboos University, Muscat-Oman, 16-19 March 2013.
- The First Childhood Conference entitled “Right and Participation”, The Omani Ministry of Social Development, Muscat, Oman, February 11-13, 2013.
- NAEYC Annual Conference and Expo: National Association of the Education for the Young Children NAEYC, Orlando - Florida, USA, November, 2-5, 2011.
- The International Conference of “Education in a Changing World”, The Hashemite University, Zarqa, Jordan, April 7-8, 2010.

Professional Editorship

Role	Journal	Place of Issue	Date
Associate Editor	International Journal of School and Cognitive Psychology	USA	Since 2014
Member of the Editorial Board	Preschool Education: Global Trends	Ukraine	Since 2022
Member of the Editorial Board	International Journal of Elementary Education	USA	Since 2024
Member of the Editorial Board	Journal of Educational Sciences	Qatar	Since 2022
Member of the Editorial Board	Port Said Journal of Educational Research	Egypt	Since 2022
Member of the Editorial Board	International Journal of Early Childhood	USA	Since 2021
Member of the Editorial Board	Journal of Educational and Psychological Research	USA	Since 2016
Member of the Editorial Board	Mediterranean Journal of Educational Studies	Malta	Since 2010

Reviewing Journal Articles in the Field of Early Childhood Education

1. International Journals

- Journal of Early Childhood Literacy
- Teacher Development
- Journal of Research in Early Childhood
- Early Childhood Education Journal
- Learning and Motivation
- African Educational Research Journal
- Early Childhood Research Quarterly
- Reading & Writing Quarterly
- International Journal of Child-Computer Interaction
- British Educational Research Journal
- Studies in Educational Evaluation
- Near and Middle Eastern Journal of Research in Education
- Early Child Development and Care
- Computers and Education
- International Journal of Early Years Education
- European Journal of Research in ECE
- Southeast Asia Early Childhood Journal
- Psycho-Educational Research Reviews

II. Regional Journals

- Journal of Umm Al-Qura University for Educational and Psychological Sciences, Saudi Arabia
- International Journal of Research in Education, UAE
- Journal of Educational Sciences, Qatar
- Journal of Arab Childhood, Kuwait
- Journal of Al-Quds University for Social and Humanities Sciences, Palestine

III. Local Journals

- Dirasat / Educational Sciences, Jordan
- Mu'ta for Research and Studies, Jordan.

Teaching (Courses taught)

#	Courses	Code	Level	Institution
1	International Approaches to Early Childhood: Analysis and Evaluation	2311011763	M.A.	The Hashemite University
2	Early Childhood Curriculum Development	2311011703	M.A.	The Hashemite University
3	Research Methods and Applications	2311011775	M.A.	The Hashemite University
2	Researching Children	1101434	H. Diploma	The Hashemite University
3	Monitoring and Evaluating of Public Policy and Child Rights.	1101538	H. Diploma	The Hashemite University
4	Methods of Teaching / Literacy	1101223	B.A.	The Hashemite University
5	Literacy Development in Early Childhood	1101301	B.A.	The Hashemite University
6	Early Childhood Curricula	1101101	B.A.	The Hashemite University
7	Children's Literature	1101403	B.A.	The Hashemite University
8	Child Culture	1121303	B.A.	The Hashemite University
9	Administering Childhood Programs	1121441	B.A.	The Hashemite University
10	Administering Child Care Centers	1121441	B.A.	The Hashemite University
11	An Introduction to Child Education	1101101	B.A.	The Hashemite University

12	Developmentally Appropriate Activities	1121441	B.A.	The Hashemite University
13	Using computers in education for children	1101301	B.A.	The Hashemite University
14	Children's Language and Cognitive Development	1101353	B.A.	The Hashemite University
15	Contemporary Issues in Early Childhood	1911011484	B.A.	The Hashemite University
16	Research Methods in Childhood	111101105	B.A.	The Hashemite University
17	Psychology of Child Development	111101131	B.A.	The Hashemite University
	Learning Environments in ECE		B.A.	The Hashemite University
18	Family and Child Education	0802292	B.A.	The University of Jordan
19	Preschoolers and Learning	EDEC 510	Higher Diploma	**Qatar University
20	Method of Teaching in Early Childhood	EDEC 511	Higher Diploma	Qatar University
21	Language and Literacy Development in Early Childhood	EDEC 512	Higher Diploma	Qatar University
22	Child Development and Learning	EDUC 315	B.A.	Qatar University
23	Developing Literacy in Children	EDUC 313	B.A.	Qatar University
24	Parents and Community Outreach	EDEC 412	B.A.	Qatar University
25	Play and the Theory of Movement	EDEC 410	B.A.	Qatar University
26	Research Methods	EDUC 201	B.A.	Qatar University
27	Human Development	EDUC 320	B.A.	Qatar University
28	Health and Safety of Young Children	EDEC 411	B.A.	Qatar University
29	Infants, Toddlers, and Young Children with Disabilities	SPED 410	B.A.	Qatar University
30	Experiences with Children 1	ECED 2020	B.A.	**Sultan Qaboos University – Oman
31	Infant and Toddler Development and Care 1	ECED 1060	B.A.	Sultan Qaboos University - Oman
32	Toddler Development and Care 2	ECED 2150	B.A.	Sultan Qaboos University - Oman
33	Learning Environment	ECED 2080	B.A.	Sultan Qaboos University - Oman
34	Fieldwork with Children 1	ECED 4130	B.A.	Sultan Qaboos University - Oman
35	Fieldwork with Children 2	ECED 4170	B.A.	Sultan Qaboos University - Oman
36	Administrating and Supervising Child Institution	ECED 4106	B.A.	Sultan Qaboos University - Oman
* Courses (from 29 to 35) were taught in English.				
** Recognized by The Council for the Accreditation of Educator Preparation (CAEP).				

Membership in Scientific Bodies & Association

- National Association for Education of Young Children (NAEYC), USA
- United Kingdom Literacy Association (UKLA), UK
- Society for Research in Child Development (SRCD), USA
- International Literacy Association (ILA), USA
- American Psychological Association (APA), USA.

- National Association for Media Literacy Education (**NAMLE**), USA
- HighScope, USA.
- Association for Development of Teaching, Education and Learning (**ADTEL**), India
- Early Childhood Education Foundation (**ECEF**), Egypt
- Arab Network for Early Childhood, Lebanon

Other Professional Experiences

2025	Member of the Advisory Board, Technology and Digital Media Use in Young Children Project, Abu Dhabi, UAE.
2024	Director, The USAID Early Grade Education Project (ASAS) at the Hashemite University, Jordan
2023	Developing the National Jordanian Kindergarten Curriculum (KG1), The National Center for Curriculum Development – Jordan
2020	Developing the National Jordanian Kindergarten Curriculum (KG2), The National Center for Curriculum Development – Jordan
2020	Developing National Nurseries in the Sultanate of Oman, The Ministry of Social Development, Oman
Since 2018	Served as a member of an External Review Team (ERT) for reviewing Early Childhood Programs in Emirati universities, Academic Accreditation Commission for Higher Education, UAE.
Since 2013	Reviewing early childhood education programs in some Arab Gulf Countries (e.g., Saudi Arabia, Oman, Qatar, UAE, and Kuwait).
2017-2018	Reviewing the research proposals submitted to Qatar National Research Fund QNRF, Qatar.
2017	Reviewing the translated and standardized Wechsler Intelligence Scale for Children (WISC) in Qatari Environment. Behavioral Health Care Center, Doha-Qatar.
2013	Participated in preparing the placement test for early childhood teachers, The Ministry of Education of Sultanate of Oman, Muscat, Oman.
2008	Participated in preparing the Jordanian Universities Competencies Test for Early childhood Education Specialties, The Ministry of Higher Education and Scientific Research, Jordan.
Since 2016	Reviewing the application promotions submitted to some Arab and Jordanian Universities.
2013-2015	Consultant, Qatar Nanny Training Academy, Qatar Foundation, Qatar.
2009-2010	Member of the translation team for the “Creative Curriculum for Preschool” (English to Arabic Translation), Obeikan Education, Saudi Arabia.
2010-2013.	Early Childhood Curriculum Developer, International Al-Tofola Company, Saudi Arabia.
2010-2012	Educational Consultant, Al-Mustashar Website, Saudi Arabia.
2008-2010	Columnist focusing on Early Childhood Education Issues (Scientific Articles), Al-Rai Newspaper, Jordan.

- 2008- Present Served as a member of the Accreditation and Quality Assurance Commission for Higher Education Institutions, evaluating and accrediting “*Early Childhood Education*” Majors in Public and Private Universities.
- 2011-2012 Reviewer of the General Framework of Arabic Curriculum for Lower Elementary Stage, The Ministry of Education, Jordan.

Assessing Educational Awards

Served as a judging panelist in the following global, regional, and local educational awards:

- 2023-2024 Best Kindergarten in Jordan Award, Queen Rania Association for Excellence in Education, Jordan.
- Since 2019 Sheikh Faisal Award for Education Research, Qatar.
- 2014-2017 The Global Undergraduate Awards Program, Ireland
- 2014-2018 Teachers Action Research Award, The Ministry of Education, Qatar.
- 2013-2018 School Students Research Award, The Ministry of Education, Qatar.
- 2019-2012 Queen Rania Al-Abdullah Award for Distinguished Teacher, Jordan.

Keynote Speech

Served as a keynote speaker at the following scientific conferences and forums: (Sample)

- Sep, 2023 **The integration of Technology and Digital Media into Childhood Institutions.** A lecture presented at The First Conference of Childhood entitled “Child Development and Learning in the 21 Century”, College of Education – Al-Quds University, Jerusalem – Palestine. (Via Zoom platform).
- Feb, 2021 **The Jordanian Experience in Distance Learning in Kindergarten.** A lecture presented at a scientific seminar entitled “Educating children in the time of an epidemic”, College of Education - Sultan Qaboos University, Muscat - Oman (Via Zoom platform).
- Jul, 2022 **Integrating Information and Communication Technology in Early Years Education.** A lecture presented at the 2nd International Conference on Education, Information Management and Service Science (EIMSS 2022). Changsha, China. (Via Zoom platform).
- Mar, 2019 **The Effect of Emotional and Social Development on Promoting the Children’s Language Skills.** A lecture presented at the First Forum Wellbeing and Social-Emotional Learning in School, Omnyat Organization, Amman-Jordan.
- Sep, 2017 **National Standards for Nurseries in the Sultanate of Oman,** A lecture presented at a scientific symposium organized by the Omani Ministry of Social Development within the project to advance the role of nurseries in the Sultanate of Oman, Muscat - Oman.
- Nov, 2017 **Family Literacy Programs in Qatar.** The 3rd Annual Meeting for the Strategic Plan of the Ministry of Education and Higher Education. Doha, Qatar.
- Apr, 2017 **How to Help Children with Dyslexia.** A lecture presented at the project of “Read Together for Qatar”, Doha, Qatar.
- Jan, 2016 **Different Perspectives of Linguistic Upbringing of the Arab Child.** A lecture presented at The Second Renaissance of Arabic Language (WORAL) Forum, Qatar.
- Jan, 2013 **The Philosophy of Teaching Arabic and English in Kindergarten Curriculum.** A lecture presented at the scientific symposium “The

Holistic Approach to Developmentally Appropriate Practice, organized by the Omani Ministry of Education and Tofola International Company.

- Dec, 2012 **The Role of Teachers and Principals in Promoting Preschool Education.** The role of the administration and the faculty in promoting pre-school education. A lecture presented at the scientific symposium "Promoting pre-school education", organized by the Muscat Chamber of Commerce and Industry / Education Sector Committee.
- May, 2012 **Contemporary Issues in Monitoring and Evaluation in Public Policy and Children's Rights.** A lecture presented at the scientific symposium "Sharing Experiences in the Diploma in Public Policy and Child Rights", Assiut University, Assiut Governorate, Egypt.
- Jan, 2012 Participated in a scientific seminar, "Childhood Studies and Children's Right", Free University, Berlin, Germany.

Training and Professional Development

I. Delivered (Sample)

- Mar, 2022 **Introduction to nursery activity guides for nursery owners,** Ministry of Social Development, Muscat, Oman.
- Sep, 2021 **Implementing nursery activity guides for supervisors, nannies and ECE specialists,** Ministry of Social Development, Muscat, Oman.
- Jul, 2021 **The developmental kindergarten curriculum,** Early Grade Reading and Mathematics Initiative, Amman - Jordan.
- Jun, 2021 **Literacy development in the developmental kindergarten curriculum,** National Center for Curriculum Development, Jordan.
- Apr, 2017 **Understanding personal learning and improvement through critical self-reflection,** The National Center for Educational Development (NCED), Qatar University.
- Apr, 2017 **Using assessment data to develop therapeutic and enrichment plans,** The National Center for Educational Development (NCED), Qatar University.
- Mar, 2017 **Preparing educational activities that meet the diverse needs of all students, including talented and those with special needs,** The National Center for Educational Development (NCED), Qatar University.
- Mar, 2017 **Implementing activities that meet the diverse needs of all students, including talented and those with special needs,** The National Center for Educational Development (NCED), Qatar University.
- Dec, 2016 **Examples of recently published research in the field of Education,** The National Center for Educational Research, Qatar University.
- Dec, 2016 **Involving most children actively in the teaching and learning process.** The National Center for Educational Development (NCED), Qatar University.
- Dec, 2016 **Establishing classroom rules and engaging students with them,** The National Center for Educational Development (NCED), Qatar University.
- Oct, 2016 **Research methods principals,** Supreme Education Council, Qatar.
- Nov, 2016 **Family literacy in Qatari kindergarten,** Supreme Education Council, Qatar.

Apr, 2015	Parental involvement in the educational system , The National Center for Educational Development (NCED), Qatar University
Dec, 2014	Methods for assessing preschool children , The National Center for Educational Development (NCED), Qatar University.
Dec, 2013	Language and literacy development in kindergarten , The National Center for Educational Development (NCED), Qatar University.
Jun, 2014	Phonological awareness , The Ministry of Education – Oman.
Mar, 2013	Inclusion in Education , The Ministry of Education – Oman

II. Received (Sample)

Dec, 2024	Integrating gender (justice and equality) into the Jordanian national curriculum , National Curriculum Development, Dead Sea, Jordan.
Oct, 2024	Developing Effective Long-Term Partnerships , Abu Dhabi, UAE.
Oct, 2024	Amplifying Children’s Voices and Promoting Their Meaningful Engagement in Research through Assent-Based Practices , Abu Dhabi, UAE.
Sep, 2024	The 2024 Introduction to Transformational Leadership Workshop , Vanderbilt University, TN, USA
Sep, 2024	The 2024 Course Box Development Workshop , Vanderbilt University, TN, USA
Sep, 2024	The 2024 Practicum Discussion Session , Vanderbilt University, TN, USA
Dec, 2018	Working on a Competitive Project Proposal , Erasmus ⁺ Program of the European Union, National Erasmus ⁺ , Jordan.
Dec, 2017	Training Program on “Interactive Technology” , Big Brain, Kuwait & The National Center for Educational Development (NCED), Qatar.
Jun, 2016	International Comparative Research Methods , Qatar National Research Fund (QNRF), Qatar.
Jun, 2016	International Comparative Research Methods , Qatar National Research Fund (QNRF), Qatar.
Feb, 2016	Making Analytics Matter: You have Data, Now What? Office of Faculty and Instructional Development (OFID), Qatar University.
Sep, 2016	Research Data Management , Qatar National Research Fund (QNRF) and Qatar National Library (QNL), Qatar.
Oct, 2016	WISE Doha Discussion on Early Childhood , Qatar National Research Fund (QNRF), Qatar.
Apr, 2015	Hands-On Training On The Online Assessment Management System , Office of Faculty and Instructional Development (OFID), Qatar University.
Apr, 2015	Creative Lectures Through Interactive Engagement , Office of Faculty and Instructional Development (OFID), Qatar University.

Mar, 2015	Improving Students Interaction in Class: Using Clickers Technology through Mobile/Tablet Devices , Office of Faculty and Instructional Development (OFID), Qatar University.
May, 2014	Statistical predictive Analytics Software , Office of Faculty and Instructional Development (OFID), Qatar University.
Jan, 2013	NAEYC Accreditation Site Visit Protocol , The Sultan Qaboos University & NAEYC, Oman.
Jan, 2011	Learning Management System, Virtual classroom, Authoring tool, E-Learning Center , The Hashemite University, Jordan.
Nov, 2011	Using Research in Practice, European Commission , The Hashemite University, Jordan.
May, 2009	The Standards of Queen Rania Award for Distinguished Teacher . The Association of Queen Rania Award for Excellence in Education, Jordan.
Nov, 2006	Instructional Technology and University Assessment , Center of Academic Quality Assurance, The Hashemite University, Jordan.
Jan, 2006	Teaching Assistant Preparation Program (TAPP) , University of Huddersfield, UK.

Committees

Served as a chair and/or member in the following committees: (Sample)

2024-2025	Member of Research Committee , Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
2025	Member of the Conference Technical Committee of the 3rd International Conference on Social Sciences, Economics, Management and Education (SSEME 2025) , China.
2024	Chairperson of the Committee for Developing Knowledge Competencies for the Bachelor of Early Childhood Education Specialization . Accreditation and Quality Assurance Commission for Higher Education Institutions, Jordan.
Since 2021	Member of the Scientific Committee , Early Childhood Education Foundation, Egypt.
2020-2021	Member of the Committee for the Encouragement of Reading for Kindergarteners and the First Three Graders , Early Grade Reading and Mathematics Initiative, Jordan.
Since 2019	Chair of the Graduate Studies Committee , Queen Rania Faculty for Childhood, The Hashemite University, Jordan.
Since 2019	Member of the Committee of the “The Environment and Child Laboratory” , The Hashemite University, Jordan
2019-2020	Member of the Organizing and Scientific Committee for the Conference “Accessibility to knowledge contact for persons with disabilities” , The Hashemite University, Jordan.
2018-2019	Member of the Pioneering, Research, and Creative Contributions Committee , Deanship of Student Affairs, The Hashemite University, Jordan.
2018-2019	Member of the Hashemite University Council (representative of the Queen Rania Faculty for Childhood), The Hashemite University, Jordan.
2019-2020	Member of the Scientific Research Committee , Queen Rania Faculty for Childhood, The Hashemite University, Jordan.

- 2019-2020 **Member of the Committee of Projects, Scientific Tasks, Conferences and Networking**, Child Education Department, The Hashemite University, Jordan.
- 2017-2018 **Member of the Graduate Programs Development Committee**, Qatar University, Qatar.
- 2017-2018 **Chair of the Research Excellence Award Committee**, College of Education, Qatar University, Qatar.
- 2016-2017 **Member of the Scientific Research Committee**, College of Education, Qatar University, Qatar.
- 2015-2017 **Qatar Nanny Training Academy Academic Committee**, Qatar Foundation, Qatar.
- 2015-2016 **Member of the Committee of Strategic Plan Development**, College of Education, Qatar University, Qatar.
- 2014-2015 **Chair of the Academic Promotion Committee**, The Department of Psychological Sciences, College of Education, Qatar University.
- 2014-2014 **Member of Academic Curricula and Programs**, College of Education, Qatar University, Qatar.
- 2013-2018 **Member of the Early Childhood Center Development Committee**, Qatar University, Qatar.
- 2012-2013 **Member of the Foreign Relations and International Cooperation Committee**, the College of Education, Sultan Qaboos University, Oman.
- 2012-2013 **Member of the Academic Accreditation Committee**, Department of Early Childhood Education, Sultan Qaboos University, Oman.

Research Supervision

Supervisor for the following Thesis (Sample)

- Abu Seeda, H. (2025). The degree of parents' practice of digital citizenship development methods among their children in Zarqa governorate, Unpublished M.A. thesis, The Hashemite University, Jordan.
- Mohammed, A. (2011) Assessment of children's story in Arabic language curriculum for basic stage according to children's literature criteria, Unpublished M.A. thesis, The Hashemite University, Jordan.
- Abu Tomah, D. (2010) The effect of storybook reading to children on developing early reading among kindergartners, Unpublished M.A. thesis, The Hashemite University, Jordan.

External Examiner for the following Thesis & Dissertations (Sample)

1. Ph.D. Dissertations

- Aqel, H. (2025). Evaluation of the Higher Diploma Program for Pre-Service Teacher Education at the Faculty of Educational Sciences at Hashemite University based on the Stufflebeam Model. Unpublished Ph.D. Dissertation, the University of Jordan, Amman, Jordan.
- Al-Namer, F. (2020). The effect of using the "Fish-Bowl Strategy" on developing the conversation, listening comprehension, and linguistic intelligence of English language skills among the third-grade students in light of their achievement. Unpublished Ph.D. Dissertation, The University of Jordan, Amman, Jordan.

- Pushpamala, B. (2018). Effectiveness of computer-assisted instruction in learning English among the student with Dyslexia. Unpublished Ph.D. Dissertation Baharathiar University, India.
- Milimu, G. (2016). Early Childhood Teachers' Professional Beliefs and Practices in Use of ICT: The Kenyan Case, Unpublished Ph.D. Dissertation, Macquarie University, Australia.
- Nassrawin, B. (2011). The effectiveness of a proposed program for organizing the classroom learning environment on the development of language skills among kindergarten children in Jordan, Unpublished Ph.D. Dissertation, The University of Jordan.
- Al-Khales, B. (2007). The effect of developing reflective thinking for early childhood teachers through narrative approach on the design of learning environment and children's multiple intelligences, Unpublished Ph.D. Dissertation, The University of Jordan.

II. M.A. Thesis

- Al-Fayez, G. (2023). The effect of a computerized early intervention program on developing social communication skills and language skills for children with disabilities. Unpublished M.A. thesis, the Hashemite University. Zarqa- Jordan.
- Al-Fayez, M. (2019). Evaluating the teaching practices of Saudi kindergarten teachers in light of the principles of developmentally appropriate practice from their point of view. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Alodat, A. (2019). The effect of an educational program based on the Montessori curriculum on developing environment and personal care skills among kindergarten children in Jordan. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Alwraikat, H. (2019). The effectiveness of using learning by playing strategy in developing motivation and achievement in mathematics among second-grade students in Jordan. Unpublished M.A. thesis, The University of Jordan. Amman- Jordan.
- Morsy, W. (2017). Instructional of EFL reading comprehension strategies in Qatar government schools. Unpublished M.A. thesis, Qatar University, The State of Qatar.
- Al-Ghamdi, F. (2017). Work motivation factors among EFL teachers in Qatar government schools. Unpublished M.A. thesis, Qatar University, The State of Qatar.
- Al-Saeed, A. (2016). Suggested Program for Science Curriculum in Kindergartens in the State of Kuwait, Unpublished M.A. thesis, Kuwait University, The State of Kuwait.
- Abu-Wazan, P. (2011). Electronic games addiction and its correlation with school and social adjustment for a sample of upper basic stages students in educational directorate of Amman. Unpublished M.A. Thesis, the University of Jordan. Amman- Jordan.
- Marhon, S. (2010). The patterns of teaching practices used by kindergarten teachers and their impact on children's emotional development. Unpublished M.A. Thesis, the University of Jordan. Amman- Jordan.
- Abu-Zuhri, E. (2010). The effect of using an integrated approach based on children's stories on third grader's achievement. Unpublished M.A. Thesis, the University of Jordan. Amman- Jordan.
- Olaymat, A. (2008). The degree of Kindergarten teachers' assessments of their teaching skills. Unpublished M.A. Thesis, the University of Jordan. Amman- Jordan.
- Abdulkader, J. (2007). Teaching strategies used by kindergarten teachers in teaching scientific concepts. Unpublished M.A. Thesis, the University of Jordan. Amman- Jordan.

Curriculum Development

Developing the following early childhood curricula for children from birth to 8 years

Age group	Curriculum	Role	Institute	Country	Year
Birth – 3	National Nurseries Curriculum	Team Leader	Ministry of Social Development	Oman	2018-2020
3-6	Bawakeer Kindergarten Curriculum	Co-author	Al-Tofola International Company	Saudi Arabia	2010 -2012
4-5	National Kindergarten Curriculum (Level 2)	Co-author	National Curriculum Development	Jordan	2019-2021
5-6	National Kindergarten Curriculum (Level 1)	Co-author	National Curriculum Development	Jordan	2023-2025
6-8	The 21 st Century Learner's Curriculum	Team Leader	Al-Tofola International Company	Saudi Arabia	2011-2013

Updated November, 2025