

**Syllabus* : Introduction to Pharmaceutical Management and Marketing****(131702473)****Second Semester 2021 /2022**

COURSE INFORMATION	
Course Name: Introduction to Pharmaceutical Management and Marketing Semester: 2 nd Department: Department of Clinical Pharmacy and Pharmacy Practice Faculty: Pharmacy	Course Code: 131702473 Section: Core Curriculum:
Day(s) and Time(s): Sunday – Tuesday: 13:00-14:00 Monday - Wednesday: 12:00-13:00 Classroom: TM 207 & Ph 107	Credit Hours: 2 Prerequisites: Pharmaceutical care and communication skills (131702457)
COURSE DESCRIPTION	
<p>This course will focus on Management and Marketing pertaining to all healthcare systems and will encompass a broad range of topics including introduction to management theories, Self-management through Emotional Intelligence, and basic pharmaceutical marketing concepts. The student is expected to gain the needed skills for self-management as well as management of marketing and different management styles.</p> <p>تم تصميم هذه المساق لتعريف الطلاب بنظريات وممارسات علوم الإدارة والتسويق في مهنة الصيدلة. الغرض من هذا المقرر الدراسي هو تزويد الطلاب بالمهارات اللازمة المتعلقة بإدارة منتجات وخدمات الرعاية الصحية. علاوة على ذلك ، ستركز هذه الدورة على المبادئ الأساسية لتسويق وبيع المنتجات الصيدلانية من خلال تزويد الطلاب بفهم واسع لسلوك المستهلكين ومقدمي الرعاية الصحية. سيتم منح الطلاب الفرصة لتطبيق النظريات ذات الصلة في قضايا التسويق العملية من خلال تشجيع الطلاب على لعب الأدوار التفاعلية و تقديم عمل مكتوب والتعاون مع الزملاء في المهام أو المشاريع المحددة.</p>	

ستركز هذه المادة على الإدارة والتسويق المتعلقين بجميع أنظمة الرعاية الصحية وستشمل مجموعة واسعة من الموضوعات بما في ذلك مقدمة لنظريات الإدارة ، والإدارة الذاتية من خلال الذكاء العاطفي ، ومفاهيم التسويق الصيدلانية الأساسية. من المتوقع أن يكتسب الطالب المهارات اللازمة للإدارة الذاتية وكذلك إدارة التسويق وأساليب الإدارة المختلفة.

DELIVERY METHODS

The course will be delivered through a combination of active learning strategies. These will include:

- Lecture notes
- PowerPoint lectures and active classroom based discussion
- Collaborative learning through small groups acting in an interdisciplinary context.
- Relevant films and documentaries
- Video lectures
- E-learning resources: e-reading assignments and practice quizzes through Moodle and Microsoft Teams
- Reference Books
- Expert external visitors

FACULTY INFORMATION

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REFERENCES AND LEARNING RESOURCES

Reference 1: Management Development Manual Developing Management Skills for the 21st Century (2018) by Randy Overton

Reference 2: Emotional Intelligence: Why It Can Matter More Than IQ (2010) by Daniel Goleman

Reference 3: Pharmaceutical Marketing (2014) by Brent L. Rollins, Matthew Perri

STUDENT LEARNING OUTCOMES MATRIX*

Field According to JNQF	Core Curriculum Learning Outcomes	B.Sc Pharmacy Program Learning Outcomes	Course Objectives	Course Student Learning Outcomes	Assessment Method
Knowledge	Domain 1 (A) Foundational Knowledge.	Domain 1 (A) 1.1 Learner (Learner) - Develop, integrate, and apply knowledge.	<p>1. Review basic communication skills that had been delivered in Prerequisites.</p> <p>2. Understand basic concepts of Management, Self-Management -Emotional Intelligence, and marketing.</p> <p>3. Explain main theories in management and its relationship with pharmaceutical management and marketing.</p>	<p>1. Students expected to master Knowledge and understanding of the pre-requests concepts of Communication skills</p> <p>2. Students will be introduced in the present course to concepts and basics of Pharmaceutical Management and Marketing.</p>	<p>Exams Quizzes "On-line" reading assignments Self assessment and homework assignments Group based discussion</p>
Skills	Domain 2 (B) Essentials for Practice and Care	<p>2.1. Patient-Customer centred care (Caregiver)</p> <p>2.2 Medication use systems management (Manager)</p> <p>2.3 Health and wellness (Promoter)</p> <p>2.4 Population-based care (Provider)</p>	<p>Train students on selected personal and professional management skills at pharmacy profession as Emotional intelligence and learning styles.</p> <p>Know and manage essentials of care management as People oriented theories, and Task oriented theories of care Plus the Modern Comprehensive theories</p>	<p>1 Assess the purpose of management and its core functions.</p> <p>2 Understand the elements of different management theories.</p> <p>3 Understand the human and task element in the level of success (Self-Management, People Management, Operation Management, Finance Management and Clinical Management)</p> <p>4 Determine how to understand success through application of</p>	<ul style="list-style-type: none"> • Exam • "On-line" reading assignments • Term discussions • Group project

				<p>Emotional Intelligence skills (Recognize and Regulate grid)</p> <p>5 Discuss the roles of marketing analysis in the strategic planning (SOWT and PESTLE analysis)</p> <p>6 Explain phases and life cycle of the products in marketing science (Product Life cycle)</p>	
Skills	Domain 3 (C) Approach to Practice and Care	Being trained to be able to act as Educator, Advocate, Collaborator, Includer and Communicator	Develop the skills to transfer theoretical knowledge into practical aspects	<p>1 Understand how to implement the management styles at different situations (situation theory application).</p> <p>2 Assess the methods judging personal and task orientation relationship.</p> <p>3 Describe the evaluation process to patient – consumer segmentation.</p> <p>4 Get additional knowledge regards to self-management and interaction with others.</p> <p>5 Evaluate the promotional</p>	<ul style="list-style-type: none"> • Individual and peer role plays • Exams • On line reading

				activities and pricing strategies.	
Competencies	Domain 4 (D) Personal and Professional Development	Transfer skills to enhance self-awareness, Leadership skills, Innovation, Professionalism	Establish the professional and practical application of pharmaceutical marketing (Plans, Promotion, People, Place, Product, Price). Pharmaceutical Management (Planning, Organizing, Leading, Controlling and Decision Making functions)	<p>1 Diagnosis of personal strength and for development regarding management skills (Self-awareness)</p> <p>2 Practice the fulfilment of marketing evaluation</p> <p>3 Lead and design a practical promotional cycle along with product life cycle</p> <p>4 Get familiar with the most recent innovation related to the digital and electronic management tips (Innovation).</p>	<ul style="list-style-type: none"> • Shared Filed examples • External guest to share knowledge and practice • Exams

ACADEMIC SUPPORT

It is The Hashemite University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect

their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Need section will exert all efforts to accommodate for individual's needs.

Tel: 00962-5-3903333 Extension: 4209

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COURSE REGULATIONS

Participation

Class participation and attendance are important elements of every student's learning experience at The Hashemite University, and the student is expected to attend all classes. A student should not miss more than 15% of the classes during a semester. *Those exceeding this limit of 15% will receive a failing grade regardless of their performance.* It is a student's responsibility to monitor the frequency of their own absences. **Attendance record begins on the first day of class irrespective of the period allotted to drop/add and late registration. It is a student's responsibility to sign-in; failure to do so will result in a non-attendance being recorded.**

In exceptional cases, the student, with the instructor's prior permission, could be exempted from attending a class provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the acceptability of an absence for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course.

Plagiarism

Plagiarism is considered a serious academic offence and can result in your work losing marks or being failed. HU expects its students to adopt and abide by the highest standards of conduct in their interaction with their professors, peers, and the wider University community. As such, a student is expected not to engage in behaviours that compromise his/her own integrity as well as that of the Hashemite University.

Plagiarism includes the following examples and it applies to all student assignments or submitted work:

- **Use of the work, ideas, images or words of someone else without his/her permission or reference to them.**
- **Use of someone else's wording, name, phrase, sentence, paragraph or essay without using quotation marks.**
- **Misrepresentation of the sources that were used.**

The instructor has the right to fail the coursework or deduct marks where plagiarism is detected

Late or Missed Assignments

In all cases of assessment, students who fails to attend an exam, class project or deliver a presentation on the scheduled date without prior permission, and/or are unable to provide a medical note, will automatically receive a fail grade for this part of the assessment.

- Submitting a term paper on time is a key part of the assessment process. Students who fail to submit their work by the deadline specified will automatically receive a 10% penalty. Assignments handed in more than 24 hours late will receive a further 10% penalty. Each subsequent 24 hours will result in a further 10% penalty.
- In cases where a student misses an assessment on account of a medical reason or with prior permission; in line with University regulations an incomplete grade for the specific assessment will be awarded and an alternative assessment or extension can be arranged.

Student Complaints Policy

Students at The Hashemite University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students’ handbook.

COURSE ASSESSMENT

Course Calendar and Assessment

Students will be graded through the following means of assessment and their final grade will be calculated from the forms of assessment as listed below with their grade weighting taken into account. The criteria for grading are listed at the end of the syllabus

Assessment	Grade Weighting	Deadline Assessment
Exam 1	20%	1 st exams period
Exam 2	20%	2 nd Exams
Quizzes	10%	Before 1 st exam
Homework–project	10%	Before Final exam
Final Exam (3)	40%	Add date/time

Description of Exams

Each Exam followed by two types of analysis: **Difficulty** and **Discrimination** coefficients

Distribution of questions would be managed to target different levels of students: Basic, Acceptance, Good, Very good and Excellent.

Test questions will predominately come from material presented in the lectures.

Semester exams will be conducted during the regularly scheduled lecture period.

Exam will consist of a combination of multiple choice, short answer, match, true and false and/or descriptive questions.

Homework – Projects

Will be given when it is applicable. Factor as level of class interactions and number of students for each class will be considered.

Students are expected to work on chapter examples, self-tests and chapter problems. When possible group based project may be requested from students.

Quizzes: Will be given when it is applicable. Factor as level of class interactions and number of students for each class will be considered.

Unannounced quizzes will be given during or/and at the end of each chapter based upon the previous lectures. It will enforce students to be prepared to the class.

No make-up exams, homework or quizzes will be given. Only documented absences will be considered as per HU guidelines.

Grades are not negotiable and are awarded according to the following criteria*:

Letter Grade	Description	Grade Points
A+	Excellent	4.00
A		3.75
A-		3.50
B+	Very Good	3.25
B		3.00
B-		2.75
C+	Good	2.50
C		2.25
C-		2.00
D+	Pass	1.75
D	Pass	1.50
F	Fail	0.00
I	Incomplete	-

WEEKLY LECTURE SCHEDULE AND CONTENT DISTRIBUTION

“Lecture hours and weeks are approximate and may change as needed”

Topics Domain	Topic Details	Reference No.	Chapter	Estimated no. of hours
A1 , D1	Accountable Behaviour			1
A1 D1-4	Leadership Pyramid Maxwell			2
B1	Introduction To Management and Leadership	Ref.1	1	1
B2	Classical approach	Ref.1	2	1
B2, B3	Management as Behavioural Science	Ref.1	2	1
B4	Modern and Comprehensive approaches to Management	Ref.1	2	1
B4	Basic Functions of Management	Ref.1	2	1
B5, C1	Sum up			1
C2	Learning Styles	Ref.2	1	1
B6	Emotional Intelligence 1	Ref.2	1	1
C2	Emotional Intelligence 2	Ref.2	2	1
D3	Emotional Intelligence 3	Ref.2	3	1
D1-2	Introduction To Pharmaceutical Marketing	Ref.3	1	1
D3-4	Marketing Mix the 6 Ps (1)	Ref.3	10	1
C4	Marketing Mix the 6 Ps (2)	Ref.3	10	1
C5	Marketing Segmentation	Ref.3	5	1
	Strategy Mass Vs Niche	Ref.3	5	1
	STP model & quality grid	Ref.3	5	1
	SWOT and PESTLE	Ref.3	1	1
	Competitive strategy	Ref.3	5	1
	Pricing strategies	Ref.3	6	1
	Public relations	Ref.3	6	1