



## Syllabus: Pharmacology (2) (#131702362) Second Semester 2021 /2022

COURSE INFORMATION	
<b>Course Name:</b> Pharmacology (2) ( <b>face-to-face education</b> ) <b>Semester:</b> First <b>Department:</b> Clinical Pharmacy & Pharmacy Practice <b>Faculty:</b> Pharmaceutical Sciences	<b>Course Code:</b> 131702362 <b>Section:</b> According to the semester <b>Core Curriculum:</b> 2019 Study Plan
<b>Day(s) and Time(s):</b> According to the semester  <b>Classroom:</b> According to the semester	<b>Credit Hours:</b> 3 <b>Prerequisites:</b> 131702361 (Pharmacology 1)
COURSE DESCRIPTION	
<p>Pharmacology is the study of drugs. Pharmacology II course deals with the action, mechanism of action, biotransformation, side effects, clinical uses and contraindications of: drugs act on the CNS, autocooids, nonsteroidal anti-inflammatory drugs, disease modifying antirheumatoid drugs, drugs used in gout as well as endocrine drugs.</p>	
DELIVERY METHODS	
<p>The course will be delivered through a combination of active learning strategies. These will include:</p> <ul style="list-style-type: none"> <li>• PowerPoint lectures and active classroom-based discussion</li> <li>• Relevant films and documentaries</li> <li>• Video lectures</li> </ul>	
FACULTY INFORMATION	
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<b>Office Hours:</b>	<b>According to the semester</b>

## REFERENCES AND LEARNING RESOURCES

### Required Textbook(s):

1. Katzung, Bertram G. Masters, Susan B. Trevor, Anthony J. *Basic and clinical pharmacology*. (McGraw Hill / Medical 14<sup>th</sup> edition. 2018) ISBN: 978-0-07-176402-5

### Suggested Additional Resources:

2. Karen Whalen, Richard Finkel, Thomas A. Panavelil. *Pharmacology (Lippincott Illustrated Reviews Series)* (Wolters Kluwer 6<sup>th</sup> edition 2015) ISBN 978-1-4511-9177-6

## Course Objectives

After completion of this course the student will:

1. Identify most commonly used drugs in the major drug categories covered in this course.
2. Develop basic knowledge about drug uses, mechanism of action, characteristics, side effects, interactions, kinetics and contraindications.
3. Develop knowledge of key clinical notes about major drugs and how to administer them.
4. Be able to retrieve relevant information about the drug from trusted online and offline resources.

## Intended Learning Outcomes

### **A. Knowledge and Understanding**

A.1- Know the basic pharmacology of different classes of CNS, endocrine system medications as well as the autocooids and anti-inflammatory drugs.

A.2- Distinguish the prototype drugs that work on one or more of the human body's system(s).

A.3- Know the main sources that can be used to get information about pharmacology.

A.4- Know his/her role as a pharmacist as one of health care providers and how he/she could improve patient knowledge about drugs.

### **B. Essential for Practice and Care (Intellectual Skills):**

B.1- Effectively relates some symptoms to a possible side effect of certain drugs.

B.2- Get the basic knowledge of how drug effect is related to binding to different types and subtypes of receptors and how knowing the receptor of a certain drug would help in designing it and predicting its effect.

### **C. Approach to Practice Pharmacy:**

C.1- Students will be able to recognize the uses for the drugs that are covered in this course.

C.2- Students will be able to recognize some of the drug/drug interactions between the drugs that will be covered in this course.

C.3- Students will be able to expect some of the predictable side effects of the drugs covered in this

course.

**D. Personal and Professional Development:**

D.1- Students will be able to effectively communicate with others about the effectiveness and safety of drugs covered in this course.

## STUDENT LEARNING OUTCOMES MATRIX

An alignment matrix of the **program** ILOs of the Bachelor of Pharmacy at The Hashemite University, the **course** ILOs and knowledge, skills and competencies as mentioned in the Jordan National Qualifications Framework (JNQF)

Field according to (JNQF)	Required to achieve (according to (JNQF))	Core curriculum learning outcomes	B.Sc. Pharmacy Program ILOs	Course Objectives	Course Student ILOs				Assessment Method	
					A	B	C	D		
Knowledge	A systematic understanding of the theories, concepts, principles and circulations related to the field of learning, some of which are within the limits of the latest scientific findings	Foundational Knowledge	Learner	1-4	A.1- A.7					First, Second and final exam
Skills	Mastering the skills and tools required to solve complex problems in a specialized field of study	Essentials for Practice and Care	Caregiver	2-4		B.1				
	Demonstrate specialized and conceptual skills in the field of study		Manager							
	Practice evaluation in planning, design, technical and/or supervisory functions related to products, services or processes	Approach to Practice and Care	Promoter							
			Provider							
			Creative Thinker & Problem-Solver	2-4	B.2	C.1- C.3				
			Educator	2-4			D.1			
			Advocate	2-4			D.1			
Collaborator										
Includer										
Communicator	2-4					D.1				
Competencies	Management of activities and projects	Personal & Professional Development	Self-aware							
	Take responsibility for decision-making in work or study contexts		Leader							
	Take responsibility for group work and work effectively with peer guidance	Pharmaceutical Product Expert	Innovator	2-4			C.1- C.3	D.1		
	Transfer and apply diagnostic and creative skills in a range of contexts		Professional							
	Manufacturer									

## ACADEMIC SUPPORT

It is The Hashemite University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their instructor to ensure that their individual needs are met. The University through its Special Need section will exert all efforts to accommodate for individual's needs.

### **Special Needs Section:**

**Tel:** 00962-5-3903333 **Extension:** 4209

**Location:** Students Affairs Deanship/ Department of Student Welfare Services

**Email:** [amalomoush@hu.edu.jo](mailto:amalomoush@hu.edu.jo)  
[amalomoush@staff.hu.edu.jo](mailto:amalomoush@staff.hu.edu.jo)

## COURSE REGULATIONS

### ***Participation***

Class participation and attendance are important elements of every student's learning experience at The Hashemite University, and the student is expected to attend all classes. A student should not miss more than 15% of the classes during a semester. *Those exceeding this limit of 15% will receive a failing grade regardless of their performance.* It is a student's responsibility to monitor the frequency of their own absences. **Attendance record begins on the first day of class irrespective of the period allotted to drop/add and late registration. It is a student's responsibility to sign-in; failure to do so will result in a non-attendance being recorded.**

In exceptional cases, the student, with the instructor's prior permission, could be exempted from attending a class provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the acceptability of an absence for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course.

On average, students need to spend 15 hrs of study and preparation weekly. At the beginning of the lectures, be on time and don't leave before the end of the lecture without an accepted excuse. **If you missed a class, it is your responsibility to find out about any announcements or assignments you have missed.** For any clarification, please communicate your instructor at her posted office hours or by appointment. Listen well to the lecture, if you have a question, ask your instructor. You will find the course material at the course team after the lecture.

**Sharing of course materials is forbidden.** No course material including, but not limited to, course outline, lecture hand-outs, videos, exams, and assignments may be shared online or with anyone outside the class. Any suspected unauthorized sharing of materials, will be reported to the university's Legal Affairs Office. If a student violates this restriction, it could lead to student misconduct procedures.

### ***Missed Assessments***

In all cases of assessment, students who fails to attend an exam on the scheduled date without prior permission, and/or are unable to provide a medical note, will automatically receive a failure .grade for this part of the assessment

- In cases where a student misses an assessment on account of a medical reason or with prior permission; in line with university regulations an incomplete grade for the specific assessment will be awarded and an alternative assessment or extension can be arranged.

### ***Cheating***

Cheating, academic misconduct, fabrication and plagiarism will not be tolerated, and the university policy will be applied. Cheating policy: The participation, the commitment of cheating will lead to applying all following penalties together:

- Failing the subject, he/she cheated at
- Failing the other subjects taken in the same course
- Not allowed to register for the next semester
- The summer semester is not considered as a semester

### ***Student Complaints Policy***

Students at The Hashemite University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.

## **COURSE ASSESSMENT**

### ***Course Calendar and Assessment***

Students will be graded through the following means of assessment and their final grade will be calculated from the forms of assessment as listed below with their grade weighting taken into account. The criteria for grading are listed at the end of the syllabus

<b>Assessment</b>	<b>Grade Weighting</b>	<b>Deadline Assessment</b>
First Exam	30%	~ 6 <sup>th</sup> week
Second Exam	30%	~ 10 <sup>th</sup> week
Final Exam	40%	~ 15 <sup>th</sup> /16 <sup>th</sup> week

### **Description of Exams**

Test questions will predominately come from material presented in the lectures. Semester exams will be conducted during the regularly scheduled lecture period. Exam will consist of a combination of multiple choice, short answer, match, true and false and/or descriptive questions.

No make-up exams, homework or quizzes will be given. Only documented absences will be considered as per HU guidelines.

Grades are not negotiable and are awarded according to the following criteria:

<b>Letter Grade</b>	<b>Description</b>	<b>Grade Points</b>
A+	Excellent	4.00
A		3.75
A-		3.50
B+	Very Good	3.25
B		3.00
B-		2.75
C+	Good	2.50
C		2.25
C-		2.00
D+	Pass	1.75
D	Pass	1.50
F	Fail	0.00
I	Incomplete	-

## WEEKLY LECTURE SCHEDULE AND CONTENT DISTRIBUTION

***“Lecture hours and weeks are approximate and may change as needed”***

Note: For the 2 lecture periods per week (S/T, M/W), one lecture period covers 1.5 lecture hours (75 minutes). The course content specifies chapters of the textbook that will be included in exams.

Topic	Topic details	Week	No. of lectures
<b>Topic 1</b>	<b>Drugs that Act in the Central Nervous System:</b> Sedative-Hypnotic Drugs and Alcohols	1	2
	Antiseizure Drugs	2	2
	Pharmacologic Management of Parkinsonism & Other Movement Disorders	3	1
	General anesthetics, Skeletal muscle relaxants	3	1
	Antipsychotic Agents, Antidepressant Agents	4	2
	Opioid analgesics	5	2
<b>Topic 2</b>	<b>Drugs with important action on smooth muscles (Autocoids)</b> Histamine, Serotonin and ergot alkaloids The eicosanoids	6	2
<b>Topic 3</b>	<b>Drugs used to treat diseases of inflammation:</b> Nonsteroidal Anti-Inflammatory Drugs, Nonopioids Analgesics	7	2
	Drugs Used in Gout	8	2
	Disease-Modifying Antirheumatic Drugs	9	2
<b>Topic 4</b>	<b>Endocrine Drugs:</b> Hypothalamic & Pituitary Hormones	10	2
	Thyroid and antithyroid drugs	11	1
	Adrenocorticosteroids & Adrenocortical Antagonists	12	2
	Pancreatic hormones and antidiabetic drugs	13	2
	Gonadal hormones and inhibitors	14	2
<b>University Final Exams</b>		15+	
		16	