



The Hashemite University
Faculty of Engineering
Civil Engineering Program
Course Syllabus



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| Course Title: Surveying (3,2, 3) | Course Number: 110 401365 | |
| Designation: Compulsory | Prerequisite(s): | 110400202 |
| Instructor: Dr. Taleb Al-Rousan | Instructor' e-mail: taleb@hu.edu.jo | |
| Office Hour: M &W (11:00 – 12:00 pm) | | |

Course Description (catalog): Principles of surveying; Tape measurements (procedures, errors, and corrections); Leveling and its application in contouring, profiles and cross-sections; Measurement of angles and directions; Traverse surveys, Topographic surveys; Drafting and computation including calculating earthworks areas and volumes; Introduction to GPS .

LAB: Tests on alignment, distance measurements and error of closure in linear measurements; Training on leveling including differential leveling and contouring; Training on theodolites including directions and angular measurements; Training on Total Station including measurement of horizontal and vertical angles, find coordinates, tie distances and find areas, setup and stake out survey; Use of GPS receivers in surveying.

Textbook(s) and/or Other Supplementary Materials:

- Barry Kavanagh and Tom Mastin, 2014, Surveying Principles and Applications, Seventh Edition, Pearson.
- Any elementary surveying book can be a good reference.
- Surveying Laboratory Manual Notes.

Major Topics Covered:

| Topics | No. of Weeks | Contact hours* |
|--|--------------|--------------------|
| Basics of Surveying | 2 | 4 + Lab (3 hrs) |
| Tape Measurements, | 2 | 4+ Lab (3 hrs) |
| Leveling and Leveling Applications, | 3 | 6+ Lab (3 hrs) |
| Transits and Theodolites, | 1 | 2+ Lab (3 hrs) |
| Angles and Directions, | 1 | 2+ Lab (3 hrs) |
| Traverse Surveys. | 2 | 4+ Lab (3 hrs) |
| Topographic Surveys, | 1 | 2+ Lab (3 hrs) |
| Survey Drafting and Computations, | 2 | 4+ Lab (3 hrs) |
| Global Positioning System and its Application. | 1 | 2+ Lab (3 hrs) |
| Total | 15 | 30 + 45 lab |

*Contact hours include lectures, quizzes and exams

Exercises Covered in LAB

| Week | Exercise |
|------|--|
| 2 | Introduction: Lab Regulations, Report Technical Writing, Procedures, and Policies |
| 3 | Alignment of a straight line with the naked eye + determination of individual's pace length + Horizontal |
| 4 | Taping: Measuring the sides and the diagonals of a quadrilateral |
| 5 | Taping: Horizontal control for mapping by linear measurements |
| 6 | Level (electronic & digital level): Testing and training on leveling |
| 7 | Level: Differential leveling |
| 8 | Level: Contouring from grid (or spot) elevations |
| 9 | Total Station: Measurement of horizontal and vertical angles |
| 10 | Total station: Quick-survey (To find coordinates and measurements quickly without station setup) |
| 11 | Total station: Q-survey/ Tie distance / Remote height / Area |
| 12 | Total Station: Setup Survey |



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| 13 | Total station: Stake out |
| 14 | Total Station & GPS: Survey Application Using Hi and Prism Height |
| 15 | Final Practical Exam |

Specific Outcomes of Instruction (Course Learning Outcomes, CLO):

After completing the course, the student will be able to:

- Summarize surveying measurements and observations [1].
- Find errors of closure and accuracy ratios for survey measurements [1]
- Discover the procedures for differential leveling, angular measurements, traverse survey, and the related apparatus [5,6]
- Demonstrate the use of surveying instruments [5,6]
- Find areas and volumes of Earth works (route survey applications example) [1].

Student Outcomes (SO) Addressed by the Course:

| # | Outcome Description | Contribution |
|---|--|--------------|
| General Engineering Student Outcomes | | |
| 1 | an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics | H |
| 2 | an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors | |
| 3 | an ability to communicate effectively with a range of audiences | |
| 4 | an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts | |
| 5 | an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives | M |
| 6 | an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions | M |
| 7 | an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. | |
| H=High, M= Medium, L=Low | | |

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| Grading Plan | Midterm Exam | 30 pts | Wed. 30/11/2022 (12:30 – 13:30 pm) |
| | Laboratory | 30 pts | |
| | Final Exam | 40 pts | Will be announced by the registrar |
| General Notes: | <ul style="list-style-type: none"> • The maximum allowed number of absentees from the course is <u>5</u> classes and/or <u>2</u> labs. • Exceeding these limits will lead to prevention from attending the final exam. • NO MAKE-UP EXAMS. • Beware of Plagiarism: Copying and handing in for credit someone else's work. Any plagiarism case will result in an automatic 'F' for the course. | | |