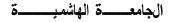
## The Hashemite University









# **Deanship of Academic Development** and International Outreach

عمادة النطوير األكاديمي والنواصل الدولي

## Syllabus\*: Radiographic Film Processing and Exposure

### 140508212 First Semester 2022- /2023-

COURSE INFORMATION		
Course Name: Exposure Semester: Department: Faculty:	Radiographic Film Processing and first Department of Medical Imaging	Course Code: 140508212 Section: Core Curriculum:
Day(s) and Time Classroom:	e(s): Wednesday: 9:00-11:00 203	Credit Hours: 3 Prerequisites: None

#### **COURSE DESCRIPTION**

This course develops knowledge and skills in basic concepts of patient care. Includes emergency care procedures, vital sign assessment, body mechanics, sterile techniques, intravenous equipment and administration, infection control, patient safety and transfers, communication, and patient education.

#### **DELIVERY METHODS**

The course will be delivered through a combination of active learning strategies. These will include:

- PowerPoint lectures and active online classroom based discussion
- Relevant films and documentaries
- Video lectures
- E-learning resources: e-reading assignments and practice quizzes through Model and Microsoft Team

FACULTY INFORMATION		
Name	Manar AL-Mohammad	
Academic Title:	Lecturer	
Office Location:	Medical imaging department office number 3158	
Telephone Number:		
Email Address:	manaralmohammed@yahoo.com , manary@hu.edu.jo	
Office Hours:	Tuesday 10:00-11:00 Monday 9:00-11:00 Wednesday 8:00-9:00 Please send an e-mail (manary@hu.edu.jo) to meet at any other time.	

## REFERENCES AND LEARNING RESOURCES

**Required Textbook:** List book or state: There is no required textbook for purchase.

All compulsory weekly readings are available electronically on Model.

## STUDENT LEARNING OUTCOMES MATRIX\*

Comme	D	Course Objection	Course Structout	0
Core	Program	Course Objectives	Course Student	Assess
Curriculum	Learning		Learning	ment
Learning	Outcomes		Outcomes	Meth
Outcomes				od
Think critically	KP1: Develop an	Having the knowledge	Demonstrate the knowledge	<ul><li>Exams</li></ul>
and creatively	understanding of human anatomy and	and skills utilized in	and skills utilized in x-ray	
in a variety of methods in	physiology as it	handling x-ray machines	machines.	
order to make	relates to health and			
decisions and	disease and acquire			
solve problems.	competency in			
Communicate	medical terminology,	Understanding the types of	Demonstrate an understanding	• Exams
competently	documentation	the radiation .	the interactions of the radiation	
with others	KP2: Understand the		with the matter.	
using oral and	principles and			
written English	physics of medical			
skills	imaging technologies such as			
	general X-ray, CT,			
Use videos and	MRI, ultrasound,	Demonstrate the	Demonstrate the correct	Exams
images to	fluoroscopy, nuclear	knowledge and skills	technique for using different	Exams
understand	medicine, dental	related to the principles	factors to produce good	
how to	radiography, and mammography and	of body mechanics, safe	diagnostic image.	
produce the	relate medical	patient transfer, and		
radiation .	research	patient restraint.		
	KP3: Develop and			
Use modern	implement protocols for medical imaging	Demonstrate an	Demonstrate the ability to	Exams
litterateur	procedures,	understanding of the	evaluate and manage the	S Exams
about the new	including patient	considerations necessary	physical needs of the patient.	
techniques of	positioning, patient	when performing	physical fields of the patient.	
radiation	care, proper	radiographic procedures		
technique.	exposure factor selection,	on patients with acute		
	appropriate radiation	and special conditions		
Think	protection measures,	Assist safely with local	Demonstrate an understanding	• Exams
creatively to	demonstrating	and systemic	of basic medical emergencies	LAGIIIS
solve the	technical	administration radiation.	including recognizing signs and	
problems and	competence, and the use of contrast	administration radiation.	symptoms and appropriate	
response	agents		response	
correctly for				
the emergency	SP1: Demonstrate			
situations	depth of knowledge			
	and integrate it of the basic scientific			
	principles of all			
	medical imaging			
	technologies for the			
	implementation of			
	various protocols			
	and techniques and			

		1
to conduct scientific		
research in this field		
SP2: Use creativity,		
critical thinking,		
analysis, and		
research skills to		
modify standard		
procedures to adapt		
to new		
circumstances,		
difficult cases, or		
unusual situations		
while maintaining		
appropriate medical		
imaging quality.		
SP3: Evaluate and		
criticize all types of		
medical images		
CP1: Access,		
evaluate, and		
provide medical		
P		
imaging		
requirements		
CP2: Recognizing		
the need to learn		
from professional		
learning, managing		
learning in the field		
of medical imaging		
in an integrated		
manner, and		
acquiring continuous		
learning skills		
CP3: Demonstrate		
professional identity		
and responsibility		
with patients,		
colleagues,		
employers, and		
society, with ethical		
and professional		
behaviors and		
attitudes in the		
practice of health		
care.		
CP4: Produces high		
quality, diagnosable		
medical images by		
applying positioning		
skills, selecting		
technical		
parameters, and		
using radiation		
protection.		
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#### **ACADEMIC SUPPORT**

It is The Hashemite University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Need section will exert all efforts to accommodate for individual's needs.

**Special Needs Section:** 

Tel:

Location:

Email:

#### **COURSE REGULATIONS**

#### **Participation**

Class participation and attendance are important elements of every student's learning experience at The Hashemite University, and the student is expected to attend all classes. A student should not miss more than 15% of the classes during a semester. Those exceeding this limit of 15% will receive a failing grade regardless of their performance. It is a student's responsibility to monitor the frequency of their own absences. Attendance record begins on the first day of class irrespective of the period allotted to drop/add and late registration. It is a student's responsibility to sign-in; failure to do so will result in a non-attendance being recorded.

In exceptional cases, the student, with the instructor's prior permission, could be exempted from attending a class provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the acceptability of an absence for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course.

#### **Late or Missed Assignments**

In all cases of assessment, students who fails to attend an exam, class project or deliver a presentation on the scheduled date without prior permission, and/or are unable to provide a medical note, will automatically receive a fail grade for this part of the assessment.

- Submitting a term paper on time is a key part of the assessment process. Students who fail to submit their work by the deadline specified will automatically receive a 10% penalty.
   Assignments handed in more than 24 hours late will receive a further 10% penalty. Each subsequent 24 hours will result in a further 10% penalty.
- In cases where a student misses an assessment on account of a medical reason or with prior permission; in line with University regulations an incomplete grade for the specific assessment will be awarded and an alternative assessment or extension can be arranged.

#### **Student Complaints Policy**

Students at The Hashemite University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.

#### **COURSE ASSESSMENT**

#### **Course Calendar and Assessment**

Students will be graded through the following means of assessment and their final grade will be calculated from the forms of assessment as listed below with their grade weighting taken into account. The criteria for grading are listed at the end of the syllabus

Assessment	Grade Weighting	Deadline Assessment
First Exam	25%	
Second Exam	25%	
Final Exam	50%	Add date/time

#### **Description of Exams**

Test questions will predominately come from material presented in the lectures. Semester exams will be conducted during the regularly scheduled lecture period. Exam will consist of a combination of multiple choice, short answer, match, true and false and/or descriptive questions.

**Homework:** Will be given for each chapter, while the chapter in progress you are supposed to work on them continuously and submit in next lecture when I finish the chapter.

You are also expected to work on in-chapter examples, self-tests and representative number of end of chapter problems. The answers of self-tests and end of chapter exercises are given at the end of the book.

**Quizzes:** Unannounced quizzes will be given during or/and at the end of each chapter based upon the previous lectures. It will enforce that you come prepared to the class.

No make-up exams, homework or quizzes will be given. Only documented absences will be considered as per HU guidelines.

Grades are not negotiable and are awarded according to the following criteria\*:

Letter Grade	Description	Grade Points
A+	Excellent	4.00
Α		3.75
A-		3.50
B+	Very Good	3.25
В		3.00
B-		2.75
C+	Good	2.50
С		2.25
C-		2.00
D+	Pass	1.75
D	Pass	1.50
F	Fail	0.00
	Incomplete	-

### WEEKLY LECTURE SCHEDULE AND CONTENT DISTRIBUTION

#### "Lecture hours and weeks are approximate and may change as needed"

Note: For patient care sections with 2 lecture periods per week (S/T), one lecture period covers 1 lecture hour (60 minutes). The course content specifies the sections in chapters 1-10 of the textbook that will be included in quizzes, homework and exams.

Chapt	apter 1 X-ray production Week 1-2 6 lecture hours	
1.1	The classical X-ray tube.	
1.2	modern X-ray tube	
1.3	contrast of the image	
1.4	noise and dose	
Chapte	pter 2 Interactions of Radiation With Matter Week 3-6 8 lectu	re hours
2. 1	Ionizing radiation	
2. 2	A -Basic Concepts Of Interaction of photons with matter	
2. 3	3 Attenuation Of An X-Ray Photon	
2. 4	The Three main Interactions Of X and Gamma Rays With Matter	
2.5	Interactions Of Particulate Radiation With Matter	
Chapte	pter 3 Radiographic film Week 7-10 8 lecture hours	
3. 1	Introduction	
3. 2	Intensifying Screens & Film	
3. 3	Film Construction	
3. 4	Formation of Latent Image	
3. 5	Types of X-ray Film	
3.6	Special Film Types	
3.7	Handling and Storage of Radiographic Film	
3.8	film processing	
Chapte	<u>pter 4</u> <u>Digital Radiography</u> <u>Week 10-13</u> <u>10 lecture hours</u>	
4. 1	Introduction	
4. 2	Physical Principles of Digital Radiography	
4. 3	The same of the sa	
4. 4	1 Direct Radiography	
4. 5	5 Image Processing	
4. 7	1 0 2 1	
4.8	Radiation Exposure	

<u>Review</u>	<u>Week 15</u>
University Exams	<u>Week 16</u>