

# The Hashemite University Faculty of Natural Resources and Environment Department of Lands Management and Environment

#### **Remediation of Polluted Environment (111202430)**

**3 Credit hours (3 h lectures).** Discuss the nature of pollution, monitoring wastes and contaminants. The commonly used methods to treat different types of pollution in land, atmosphere and water.

#### **Textbooks**

Andrew D. and Garret N, (2010) Environmental Systems and Societies. Pearsons Education Limited, England.

Ian L., Charles P., Mark L. (2006) Brusseau, Environmental and pollution science. Elsevier Academic Press, San Diego, California 92101-4495, USA.

#### **Instructor's Information**

Instuctor: Dr. Salman Al-Kofahi E-mail: salman@hu.edu.jo

**Office:** Faculty of Natural Resources and Environment/ § 212 / Tel. Ext.: 4715

Office hours: 11-12 SUN-TUE- THU

### **Prerequisites**

Prerequisites by topic Prerequisites by course Co-requisites by course

Prerequisite for

The Chemistry of Environmental pollutants (111203231)

#### **Topics Covered**

Week	Topics	<b>Chapter in Text</b>
1	Introduction to pollution	1
2-3	Nature of pollution, detection & monitoring pollution	1
4-5	Apporoaches to pollution management	2
6-8	Solid and atmospheric pollution and sampling	3
9-14	Land pollution and treatments	4

#### **Evaluation**

Assessment Tool	Expected Due Date	Weight
Homework & Quizzes	The next class of assignment	10%
First Exam	According to the University first examination schedule	25 %
Second Exam	According to the University second examination schedule	25 %
Final Exam	According to the University final examination schedule	40 %

# Course Learning Objectives 1

Objectives	Details			
1. Understand the nature of environmental pollution, detction	1.1. Introduction to pollution of the earth as a definition and a process. [a, e, i, j, k]			
and monitoring of pollution: [a, e, i, j, k]	<ul><li>1.2. Discriminate between point and non point sources pollution . [a, e, i, k]</li><li>1.3. The ability to identify examples of pollutin and understand the</li></ul>			
	consequence of pollution [a, e, i, k] 1.4. Identify different physical, chemical, and biological porperties that can			

<sup>&</sup>lt;sup>1</sup> Lower-case letters in brackets refer to the Student outcomes

	be used as soil quality indicators. [a, e, i, k]  1.5. Being aware with standards water quality tests including chemical and biological tests [a, e, i, k]  1.6. The ability to analyse and run chemical and biological test data. [a, e, i, k]  1.7. Graphical analysis of the organic matter pollution along a river thourgh applying invertibrates diversity information, biochemical oxygen demand and dissolved oxygen. [a, e, i, k]  1.8. Understand Apporaches to pollution management, e.g. Eutrophication. [a, e, i, k]
2. Understand the types of solid domestic waste and atmphsphic pollution. [a, e, i, k]	<ul> <li>2.1. Knowing the types of solid domestic wastes [a, e, i, k]</li> <li>2.2. Knowing how each of the solid domestic waste option works. [a, e, i, k]</li> <li>2.3. Understand the prons and cons of each of the waste management option such as landfill and incineration. [a, e, i, k]</li> <li>2.4. Sources and treatment of atmposheric pollution, e.g. ozone pollution. [a, e, i, k]</li> <li>2.5. Familliarize the student with ODS, ODP, &amp; GWP [a, e, i, k]</li> <li>2.6. Obtaining Environmental representive samples, risk assessment and its applications. [a, e, i, k]</li> </ul>
Understanding soil and land pollution with treatment methods	<ul> <li>3.1. The pollution attained from surface mining, deforestation, soil salinity, soil acidity and erosion.</li> <li>3.2. Discriminate and understand the local, regional and global impacts of air pollution.</li> <li>3.3. Knowing the fates of pesticides and their pollution effect.</li> <li>3.4. Knowing how the soil and ground water pollution can be treated</li> <li>3.5. Understanding insito and exsito remediation.</li> </ul>

## **Contribution of Course to Meeting the Professional Component**

The student gains knowledge about different sources of pollution on the earth, their impacts, sampling methods, and prons and cons of each remedial actions.

## Relationship to Program Outcomes (%)

A	В	C	D	Е	F	G	Н	I	J	K	L
35				30				10	10	15	

## Relationship to Aeronautical Engineering Program Objectives

PEO1	PEO2	PEO3	PEO 4
	$\checkmark$	$\checkmark$	

**Prepared by:** Dr. Salman Al-Kofahi

Time of lecture: 12-1

 Location:
 104ش م.ش 104

 Last Modified:
 Nov. 25th 16, 2014