Syllabus: Clinical Psychology (111501308)

Summer Semester 2022/2023

COURSE INFORMATION	
Course Name: Clinical Psychology **Semester:** Summer **Department:** Department of Pharmacology and Public Health **Faculty:** Faculty of Medicine	**Course Code:** 111501308 **Section:** 1, 2
Day(s) and Time(s): Sun - Thu **Classroom:** TBD	**Credit Hours:** 3 **Prerequisites**: None

COURSE DESCRIPTION

This course is designed to introduce you to the psychosocial aspects of medical practice and a general overview of clinical psychiatry. Psychiatry includes theories of sociology, psychology & human behavior, as well as integrates the biological sciences of physiology, neuroscience & biochemistry, as they relate to behavior, emotions, personality & motivation over the human life cycle. We will discuss various developmental theories and distinguish between 'normal' mental health and the development of pathological processes and abnormal coping mechanisms. By the end of this course students should have a better understanding for methods of assessment and intervention related to psychotherapeutic results as well as an understanding for the complexity and continuing growth and changes in the field.

DELIVERY METHODS

The course will be delivered through a combination of active learning strategies. These will include:

- PowerPoint lectures and active classroom-based discussion
- E-learning resources: e-reading assignments and practice quizzes through Microsoft Teams

FACULTY INFORMATION

Name	**Tareq Saleh**
Academic Title:	**Associate Professor**
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Office Hours:	**Sunday 12PM-1:00 PM** **Tuesday 12:00PM-1:00 PM** It is always preferred to get in touch via email or through MS Teams to arrange a meeting

REFERENCES AND LEARNING RESOURCES

Required Textbook:

1. Trull, TJ & Prinstein, MJ. 2013. Clinical Psychology, 8th Edition. Wadsorth Cengage Learning, Delmont, CA. ISBN-10: 0-495-50822-5

2.DSM V

3.Maass, VS, 2019.Personality Disorders: elements history, example & research. Santa Barbara California, Praeger publishing ISBN 978-1-4408-6046-1 (ebook)

Selected articles (will be available to students as electronic versions), as well course lecture powerpoints.

STUDENT LEARNING OUTCOMES MATRIX*

Course Content

Weeks	Topics	Reading Assignments
week 1	What is Clinical Psychology?	Chp 1, Trull, TJ & Prinstein, MJ.
	Psychosocial theories: Freud, Bandura, Skinner & Kohleberg	
	Developmental Theories: from Erikson to Paiget…	Paper: Elaborate reflections on a simple manifesto
Week 2	Personality	Chp 12 & 14, Trull, TJ & Prinstein, MJ.
	Paper Discussion: The role of personality in individual differences in yearly earnings	
	Behavioral Assessment	
Week 3	Mental Health Disorders (Depression)	Chp 5, Trull, TJ & Prinstein, MJ. DSM V
	Paper Discussion: Cellular mechanisms underlying the antidepressant effects of ketamine: role of alpha-amino-3-hydroxy-5-methylisoxazole-4-propionic acid receptors	
	Mental Health Disorders (Anxiety)	DSM V VS Maass *Personality Disorders: elements history, example & research.* https://youtu.be/qYgNp9v8JSw
Week 4	Mental Health Disorders (Psychosis)	
	Paper Discussion: The Five-Factor Model personality traits in schizophrenia: A meta-analysis	
	Mental Health Disorders (Personality Disorders)	
Midterm Exam (Date TBA)		
Week 5	Abuse: Mental, physical & substance	supplemental … https://youtu.be/pfE-u2NzyQw

	Paper Discussion: Pregabalin Misuse and Abuse in Jordan: a Qualitative Study of User Experiences	
	Neuropsychology— the medical model	Chp 18, Trull, TJ & Prinstein, MJ.
Week 6	Psychotherapy	Chps 11 & 15, Trull, TJ & Prinstein, MJ.
	Movie: A Beautiful Mind	
	Psychopharmacology (1)	
Week 7	Psychopharmacology (2)	
	Paper Discussion: DSM-V and Treatment Guidelines	DSM-V
	Psycho-epidemiology	
Week 8	**Final Exam (Date TBA)**	

ACADEMIC SUPPORT

It is The Hashemite University policy to provide educational opportunities that ensure fair, appropriate and reasonable accommodation to students who have disabilities that may affect their ability to participate in course activities or meet course requirements. Students with disabilities are encouraged to contact their Instructor to ensure that their individual needs are met. The University through its Special Need section will exert all efforts to accommodate for individual's needs.

COURSE REGULATIONS

Participation

Class participation and attendance are important elements of every student's learning experience at The Hashemite University, and the student is expected to attend all classes. A student should not miss more than 15% of the classes during a semester. *Those exceeding this limit of 15% will receive a failing grade regardless of their performance*. It is a student's responsibility to monitor the frequency of their own absences. **Attendance record begins on the first day of class irrespective of the period allotted to drop/add and late registration. It is a student's responsibility to sign-in; failure to do so will result in a non-attendance being recorded.**

In exceptional cases, the student, with the instructor's prior permission, could be exempted from attending a class provided that the number of such occasions does not exceed the limit allowed by the University. The instructor will determine the acceptability of an absence for being absent. A student who misses more than 25% of classes and has a valid excuse for being absent will be allowed to withdraw from the course.

Plagiarism

Plagiarism is considered a serious academic offence and can result in your work losing marks or being failed. HU expects its students to adopt and abide by the highest standards of conduct in their interaction with their professors, peers, and the wider University community. As such, a student is expected not to engage in behaviours that compromise his/her own integrity as well as that of the Hashemite University.

Plagiarism includes the following examples and it applies to all student assignments or submitted work:

- **Use of the work, ideas, images or words of someone else without his/her permission or reference to them.**
- **Use of someone else's wording, name, phrase, sentence, paragraph or essay without using quotation marks.**
- **Misrepresentation of the sources that were used.**

The instructor has the right to fail the coursework or deduct marks where plagiarism is detected

Late or Missed Assignments

In all cases of assessment, students who fails to attend an exam, class project or deliver a presentation on the scheduled date without prior permission, and/or are unable to provide a medical note, will automatically receive a fail grade for this part of the assessment.

- Submitting a term paper on time is a key part of the assessment process. Students who fail to submit their work by the deadline specified will automatically receive a 10% penalty. Assignments handed in more than 24 hours late will receive a further 10% penalty. Each subsequent 24 hours will result in a further 10% penalty.
- In cases where a student misses an assessment on account of a medical reason or with prior permission; in line with University regulations an incomplete grade for the specific assessment will be awarded and an alternative assessment or extension can be arranged.

Student Complaints Policy

Students at The Hashemite University have the right to pursue complaints related to faculty, staff, and other students. The nature of the complaints may be either academic or non-academic. For more information about the policy and processes related to this policy, you may refer to the students' handbook.

COURSE ASSESSMENT

Course Calendar and Assessment

Students will be graded through the following means of assessment and their final grade will be calculated from the forms of assessment listed below with their grade weighting taken into account. The criteria for grading are listed at the end of the syllabus.

Assessment	Grade Weighting	Deadline Assessment
Midterm Exam	60%	TBA
Final Exam	40%	TBA

Description of Exams

Test questions will predominately come from material presented in the lectures and paper discussions. Semester exams will be conducted during the regularly scheduled lecture period. Exam will consist of a combination of multiple choice, short answer, match, true and false and/or descriptive questions.

Homework: Will be given for each chapter, while the chapter in progress you are supposed to work on them continuously and submit in next lecture when I finish the chapter.

You are also expected to work on in-chapter examples, self-tests and representative number of end of chapter problems. The answers of self-tests and end of chapter exercises are given at the end of the book.

No make-up exams, homework or quizzes will be given. Only documented absences will be considered as per HU guidelines.

Grades are not negotiable and are awarded according to the following criteria*:

Letter Grade	Description	Grade Points
A+	Excellent	4.00
A		3.75
A-		3.50
B+	Very Good	3.25
B		3.00
B-		2.75
C+	Good	2.50
C		2.25
C-		2.00
D+	Pass	1.75
D	Pass	1.50
F	Fail	0.00
I	Incomplete	-