



Course Title:		Graduation Project I (1,0,0)	<b>Course Number:</b>	110401598		
Department:		Civil Engineering	Designation:	Compulsory		
Prerequisite(s): min. of 120 credits						
Instructor:		Instructor's Office:				
Instructor:			email: <u>srababah@hu.</u>	<u>edu.jo</u>		
Course description:	Plan that or m attai prop	ning, design, construction and/or management of an engineering project handles contemporary engineering problems under the supervision of one ore faculty members. The course allows the student to apply the knowledge ned from the various courses of the undergraduate program to prepare the er approach of solution to his project problem.				
Course objectives (Course Learning	Spe	ecific Outcomes of Project (Course Learning Outcomes):				
Outcomes):	1.	Be familiar with the latest issues related to the project's requirements and/or perform literature review pertaining to the project work. (4)				
	2.	Ability to identify problems, formulate a methodology and solve civil engineering problems with the constraints of time, budget etc. (2)				
	3.	Use appropriate civil engineeri techniques required for the analy	ng codes, specifications, ysis. (1,2, 6)	, software and		
	4.	Consider the economic, enviror and safety impact on the final pr	nmental, social, political, oduct design. (2, 4)	ethical, health		
	5.	Complete a preliminary study/de	sign on the capstone desi	gn project. (2)		
	6.	Make necessary presentations an	d reports for project revie	ew. (5, 3)		
	7.	An understanding of professiona	l and ethical responsibilit	y. (4)		
	8.	Recognition of the importance of	f life-long learning. (7)	-		

## Student Outcomes (SO) Addressed by the Course:

ABET	Outcome Description	Contribution			
1-7	General Engineering Student Outcomes				
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	Н			
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Н			
3	an ability to communicate effectively with a range of audiences	М			
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	L			
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	L			
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions				
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.	L			
H=High, M= Medium, L=Low					